



Parent / Student
HANDBOOK

Parent - Student Handbook

For

Calvary Christian School

K4 - 12th Grades

2011/2012

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(Revised August 1, 2011)

Calvary Christian School is a Bible-based,

Christ-centered ministry seeking:

To lead children to Christ,

To build children up in Christ,

And to equip children to serve Christ.

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Dear Parents,

It is with warmest regards that I welcome you to Calvary Christian School. We are truly honored that you would consider entrusting us to assist you in the academic and spiritual training of your child.

The Bible speaks of the strength of the threefold cord (Ecclesiastes 4:12). I believe the threefold cord for the Christian family is the Home, the Church and the School. It is the intertwining of these three institutions that God uses to build the lives of young people into vessels that can be used for His glory. The break down of any one of them makes us vulnerable to Satan's attack.

Rearing and training children today is a real challenge. That is one of the many reasons why I personally have chosen to place my own children in Calvary Christian School. I wholeheartedly support Mr. Main and the faculty of our school as they endeavor to prepare servants for the Master.

Be assured that it is our purpose here at Calvary to provide the very best Christian education possible. That has been the goal from the very beginning of this institution. It is my heartfelt conviction that your children have no better opportunity to prepare for college, career and life than in this special place that God has raised up for that purpose.

This handbook is a guide that will help you understand your responsibilities and the importance of your cooperation in the education and spiritual training of your children. Read it carefully. Should any questions arise, please feel free to contact the school office. If the threefold-cord principle is to be effective we must work together to provide the best education possible for every child.

Respectfully,

Kevin Broyhill
Pastor

SECTION 1: LET US INTRODUCE OURSELVES

Calvary Christian School was founded in 1982 as a ministry of Calvary Baptist Church. For over a quarter of a century CCS has provided a quality Christian education to the families of King, NC. Consistently each year, the Lord has provided growth in facilities, staff, academics, extracurriculars, and enrollment according to His will.

God has given the Christian home the authority and resources needed to train up successful young people. Calvary Christian School is one of those resources. It is therefore our goal to assist each home in this training process.

All faculty members of Calvary are born-again Christians who are dedicated to serving the Lord. Each faculty member has been carefully and prayerfully selected and is spiritually and academically well qualified to teach and serve our students.

We realize that apart from divine leadership, wisdom, and power, it would not be possible to attain the goals before us. Therefore, we earnestly request the daily prayers of our families and friends.

Philosophy

*“For by him were all things created, that are in heaven, and that are in earth ... all things were created by him, and for him: And he is before all things, and by him all things consist. And he is the head of the body, the church: who is the beginning, the firstborn from the dead; that in **ALL** things **HE** (Christ) might have the preeminence.” (Col. 1:16-18)*

The foundation upon which Christian education rests is the Bible’s teaching on Creation (as opposed to evolution). In every subject there is a profound difference between a Bible-based approach and a non-Christian one. It is our position that a child’s education **cannot** honor God unless every detail of that education is presented in the light of God’s Holy Word.

CCS is owned and operated by Calvary Baptist Church, an independent, fundamental, local Baptist church. The school takes the same fundamental position as the church in its beliefs regarding the Word of God, separation from the standards and morals of the world, etc. (See the Statement of Faith for details) All programs are based on the authority of God’s Word, emphasize the fundamentals of the Christian faith, utilize a Bible-centered approach, and maintain a faculty of only born-again believers in Jesus Christ. With the Lord’s help and leadership we seek to train students in spiritual, mental (academics), physical, and social areas, keeping before them the goals of Christ-likeness, separation from the world, and allegiance to Biblical truth. We stand without apology for the old-time Gospel.

We seek to minister to the needs of the whole child, training Christian young people in the highest principles of Christian behavior, morality, leadership, academic studies, self-discipline, individual responsibility, personal integrity, and good citizenship.

In order to effectively *supplement* the home, a strong parent-teacher relationship is strongly encouraged. Calvary is designed to be an extension of the Christian home and church, providing a **continuity** of training for Christian young people. Training at school is most effective when it **compliments** and **reinforces** the efforts of Godly, church-going parents who are also training their children for the Lord in the home. Therefore...

Parents and their children should attend a Fundamental, Bible-believing church faithfully each week.

The humanistic, atheistic, and evolution-based philosophies prevalent today are largely responsible for the moral and social decay of our nation. CCS promotes a strong Biblical worldview, which means the Bible is our “truth filter” through which all subjects are viewed and taught. We reject efforts to teach children humanistic and socialistic ideas and values, and the “one-world” philosophy that threatens our national sovereignty. Our purpose is for each student to increasingly learn to “see” all situations from God’s perspective.

A true “Christian” education exists where there are:

- ✓ Christian parents cooperating with ...
- ✓ Christian educators, who work together ...
- ✓ To teach the truth from a God-centered viewpoint ...

- ✓ Using the Bible as the unifying factor, and ...
- ✓ Administering discipline in the fear of the Lord, while ...
- ✓ Surrounded by an atmosphere of spiritual freedom and love!

Purpose & Mission

*“Get wisdom, get understanding ... Forsake her not, and she shall preserve thee: love her, and she shall keep thee. Wisdom is the principal thing; therefore get wisdom: and with all thy getting get understanding.”
(Proverbs 4:5-7)*

The principle thing in life is wisdom - learning how to apply spiritual truth to the issues and questions of life. Jesus taught, ***“And ye shall know the Truth and the Truth shall make you free.”*** (John 8:32) Solomon taught that wisdom is the most important thing (see Pro. 4:5-7 above). At Calvary, we teach God’s truth from the Scriptures, by which students can be set free to live rich and abundant lives for His glory, if they will apply that truth to their lives.

Our **purpose** at CCS is to educate students in truth and righteousness and, in so doing, support their Christian families and Bible-believing churches. Our **mission** is to produce academically well-prepared students who are spiritually minded and who will influence those around them for the Lord Jesus Christ for a lifetime. Parents should understand that there is a distinctive ***spiritual*** purpose behind the ministry of Calvary Christian School. That purpose is wrapped up in two words: **Evangelization** and **Discipleship**.

1. K/4 through 6th grades have a strong **evangelistic** focus. We teach foundational Bible truths about God and His Son (Jesus Christ), and we lead students to understand that in order to become God’s child so they can go to heaven they must personally accept Jesus as Savior and Lord.
2. The 7th - 12th grade program has a strong **discipleship** focus. We teach these older students who have already received the Lord (been “saved”) to grow in Christian maturity and to influence others to accept Christ as Savior and Lord. The discipleship focus of our junior and senior high involves filling the minds and hearts of students with the Word of God and principles of Biblical wisdom.
3. In 11th - 12th grades, the discipleship emphasis becomes more advanced than the previous four years. In these last two grades the spiritual purpose of the school is to assist and train young people who have a personal desire to grow strong in the Lord. The goal is for these young people to become servant-leaders for Christ and examples for the younger students of CCS.

Goals

“Train up a child in the way he should go: and when he is old, he will not depart from it.” (Proverbs 22:6)

A Christian parent cannot **fully** obey the Lord apart from a Christian education (i.e. every subject taught from God’s perspective as seen through His Word). Our desire is to partner with parents who are trying to obey the Lord in Biblical matters like: ***“bring them (their children) up in the nurture and admonition of the Lord.”*** (Pro. 22:6; Eph. 6:4) ***“Cease my son to heed the instruction that causeth to err from the words of knowledge”*** (Pro. 19:27), and ***“Learn not the way of the heathen...”*** (Jer. 10:2).

All regular and extracurricular classes, activities, and programs of the school are designed to help us achieve the following five goals.

Spiritually: It is our goal to: 1) Lead children to personally accept Jesus Christ, God’s Son, as Savior. 2) Teach them to grow in their Christian lives through study of God’s Word, prayer, worship, and church attendance. 3) Instill in them understanding that God has a purpose and plan for their lives. 4) Teach them to know, love, and understand God’s Word, the Bible. 5) Instill responsibility for the lost, motivating them to witness for Christ and support

world missions. 6) Instill the importance of obeying God regarding sin, worldliness, daily living, life decisions, service, etc. 7) Learn to praise the Lord regardless of circumstances. (*"Let the Word of Christ dwell in you richly." Col. 3:16*)

Mentally: It is our goal to: 1) Impart the mastery of academic knowledge and skills needed for success in college, career, ministry, or family pursuits. 2) Develop understanding that Biblical truth is the foundation for a proper understanding of all other academics. 3) Develop ability to think clearly, logically, and independently, always evaluating conclusions in the light of Scripture. 4) Cultivate the ability to discern which art forms are and are not pleasing to God. 5) Discover and develop individual aptitudes for God's glory. 6) Develop a wisdom-directed, Spirit-led life. (*"Let this mind be in you which was also in Christ Jesus." Phil. 2:5*)

Emotionally: It is our goal to: 1) Develop a balanced, Christ-like, Spirit-controlled personality. 2) Establish emotional balance. 3) Enable children to adjust well to varying situations. 4) Develop aesthetic interests and abilities that honor the Lord. (*"Be strong in the Lord and in the power of His might." Eph. 6:10*)

Socially: It is our goal to: 1) Prepare students to properly relate to all people with Christian kindness and Biblical conviction. 2) Instill loyalty to Jesus Christ in all social settings. 3) Impart social graces that enhance Christian testimony in social settings. 4) Develop understanding of proper responsibilities within the family. 5) Foster missionary responsibility toward all men. 6) Teach each student that he shares responsibility for the welfare of every group to which he belongs. 7) Instill responsibility of being a good citizen of the United States. 8) Instill understanding that God establishes the Biblical roles for men and women, regardless of cultural trends to destroy these distinctions. (*"None of us liveth to himself." Rom. 14:7*)

Physically: It is our goal to: 1) Develop awareness that the body is the temple of God and should be respected and cared for as such. 2) Encourage yielding the body to God as an instrument of His use. 3) Develop Christian cooperation and conduct through sports. 4) Instill conviction that God requires moral purity. 5) Develop understanding that the physical areas of life are not the most important. (*"Present your bodies a living sacrifice...unto God." Rom. 12:1*)

Affiliations

To insure the continued growth of our school professionally, Calvary Christian School is a member of both the North Carolina Christian School Association and American Association of Christian Schools. These organizations are dedicated to developing quality Christian education, academic excellence, and the protection of Christian liberties. Through these associations we are able to provide teacher development opportunities and remain abreast of current teaching methods and materials. The NCCSA provides annual Christian educator conferences for our teachers, and our students benefit from many opportunities to compete and fellowship with students from other Christian schools.

Financial Operations

Calvary Christian School is a private, not-for-profit corporation. The school receives no state or federal funds. Income from tuition alone is not sufficient to fully cover our operating costs. Interested individuals are invited to contribute to the operation of the school via gifts to help offset general expenses or by providing scholarships for deserving students who would otherwise be unable to afford to attend. Fundraising projects are conducted each year as part of the overall strategy for keeping tuition affordable. So that the school can meet its financial obligations, it is essential for all tuition payments and fees to be paid when due. (See "Financial Policies" - available in the office)

Parent Partnership

It is important for parents to cooperate with the school concerning the many aspects of their children's education. We covet the active involvement of parents in a spirit of partnership in the following ways:

1. ***Pray*** regularly for the teachers and administration.
2. ***Cooperate*** fully with the Statement of Faith and educational function of CCS. Do everything possible to make Christian education effective in the lives of your children.
3. ***Discipline and train at home***, requiring each child to respect and obey their authorities at school.
4. Every day be ***personally involved*** with your child's homework process and ***supervise*** their work. Wise parents will require each child to be accountable to them at home first for anything required at school. Require them to complete all assignments and study for all quizzes and tests, helping them as needed.

5. Pay all *financial obligations* to the school on or before the due date. If unable to pay on time, notify the school in advance.
6. Serve as a *volunteer* as opportunities arise and as God provides strength and time.
7. Attend parent meetings and school functions.
8. If dissatisfied with CCS in any way, try to resolve the matter with the person(s) involved. *Never spread criticism*, hold a negative attitude in your heart, or criticize the school before your child. Follow the Biblical instructions found in Matthew 18:15.
9. Seek the advancement of CCS in all areas: spiritually, academically, and physically.
10. Recognize that it is both a privilege and responsibility to partner with the school in the ways described above, to the end that your child may become a true, mature follower of Jesus Christ.

School Spirit

School Colors: Red, White and Blue **School Mascot:** The Cougar

Christian Winner's Creed

**A true winner always does his best, never to the glory of self,
but always to the glory of God. With God's help I will be a true winner today.**

Statement of Faith

1. The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in Its authority, complete in Its revelation, final in Its content, and without any errors in Its statements, II Tim. 3:16, John 10:35, Psalm 89:34; Heb. 6:16; II Pet. 3:16
2. We believe the Bible to be the verbally (every word) and plenary (complete) inspired Word of God in the original autographs; that all portions of Scripture are equally inspired and contain no contradictions (2 Tim. 3:16; 2 Peter 1:20-21). God's Word is to be the only rule of faith and practice for the believer in Jesus Christ; and that the Canon, the sixty-six books of the Bible, is complete. We further believe that God has supernaturally and providentially preserved His inspired Word for every generation (Psalm 12:6,7)
 - A. By inspiration we mean that the books of the Bible were written by holy men of God as they were moved by the Holy Ghost in such a definite way that their writings were supernaturally and verbally inspired and free from error, as no other writings have ever been or ever will be. This was a one time event in which God once for all delivered His truth to the church (Jude v. 3)
 - B. By providential preservation we mean that God through the ages has, in His divine providence, preserved the very words He inspired. We further believe that the Hebrew Old Testament text, as found in the Traditional Masoretic Text, and the Greek New Testament text, as found in the Textus Receptus, are the true texts of Scripture and therefore are the complete, preserved, inerrant, infallible Word of God.
 - C. We further believe that the King James Version is an accurate and faithful translation of the original manuscripts and constitutes the preserved, inspired, inerrant, infallible Word of God for the English speaking people of the world. The King James Version of the Bible is the only translation used by Calvary Baptist Church, Calvary Baptist Bible College and Seminary, and Calvary Christian School.
3. There is one God, eternally existent, Creator of the heaven and earth. He is manifested in three persons - Father, Son, and Holy Spirit. Gen. 1:1-2; Deut. 6:4; Isaiah 7:14; Isaiah 9:6; John 14:9; I Tim. 3:36; I John 5:7
4. The Lord Jesus Christ is fully God Who through the virgin birth took on flesh and dwelt on earth. He was sinlessly perfect and gave Himself as a substitutionary sacrifice by shedding His blood and dying on the cross. He was buried and arose from the dead to pay for all sins (past, present, and future) for all mankind. II Cor. 5:21; Heb. 2:9; Titus 2:14; Heb. 10:10-13; Heb. 9:12-28; Acts 13:38-41; I Peter 2:24; I John 3:5
5. God is absolutely sovereign, and in His Sovereignty gave man a free will to accept or reject the Salvation that He has provided. It is God's will that all would be saved and that none should perish. God permits man's destiny to depend upon man's choice. I Tim. 2:4; II Thess. 2:13; I Peter 1:2; II Peter 3:9; John 6:64-65; Romans 8:29-30; Acts 10:34
6. Each member of the human race is fallen, sinful, and lost, and regeneration by the Holy Spirit is absolutely essential for salvation. The moment a person receives Christ as his Savior the Holy Spirit immediately indwells the believer who is then sealed until the day of Redemption. Romans 3:34; John 3:7; Romans 8:9; I Cor. 6:19; Eph. 1:13-14; Titus 3:5

7. Man is saved by grace through faith, and nothing of man enters into salvation; it is a free gift. Man's efforts, regardless of how good or well intended before or after salvation, have nothing to do with it. Salvation is by the finished work of Christ, and nothing can be added to it. Eph. 2:8-9; Gal. 2:16; Rom. 11:6; Col. 2:13; Titus 3:5; Rom. 3:22
8. Every true child of God possesses eternal life, being justified by faith, sanctified by God, sealed with the Holy Spirit, is safe and secure for all eternity, and cannot lose his salvation. However, a Christian can, through sin, lose his fellowship, joy, power, testimony, and reward, and incur the Father's chastisement. Relationship is eternal being established by the new birth; fellowship, however, is dependent upon obedience. I Cor. 3:11-17; Heb.12:5 11; I Cor. 5:1-5; I Cor. 11:30-32
9. A true child of God has two births: one of the flesh, the other of the Spirit, giving man a flesh nature and a Spirit nature. The flesh nature is neither good nor righteous. The Spirit does not commit any sin. This results in warfare between the Spirit and the flesh, which continues until physical death or the return of the Lord. The flesh nature of man does not change in any way with the new birth but can be controlled and kept subdued by the new man. John 3:3-7; Romans 7:15-25; Romans 8:8; Gal. 5:17; 1 John 3:9; 1 Peter 1:23; 1 John 5:18; 1 John 1:8
10. A Christian should live righteously and maintain Godly works, not as a means of salvation in any sense, but as the proper evidence and fruit of salvation. Eph. 2:10; Titus 3:8
11. There will be a resurrection of the saved and a resurrection of the lost: of the saved unto eternal life, and of the lost unto eternal, conscious punishment in hell. These two resurrections are separated by at least 1,000 years. Daniel 12:2; I Thess. 4:13-18; Rev. 20:5-16; Matt. 25:41
12. We believe in the personal, pretribulational, and premillennial return of our Lord and Savior, Jesus Christ; His pretribulational return in the air for the Church and His premillennial return to the earth to set up His Kingdom. I Thess. 5:9-11; II Thess. 1:10; II Thess. 2:1-8; Rev. 3:10; Titus 2:13; Isaiah 26:19-21; Rev. 4:1
13. Satan is a person, the author of sin, and he and his angels shall be eternally punished. Ezekiel 28:13-17; Isaiah 14:12-15; Rev. 20:10; Matt. 25:41
14. God can heal, but physical healing is not guaranteed because we are saved. God heals miraculously today when it is His perfect will to do so. Healing cannot be claimed through salvation. At times it is God's will for sickness not to be removed. Physical healing will be culminated in the redemption of our bodies. Rom. 8:23; II Cor. 12:7-19; James 5:14-16; 1 John 3:2
15. The gifts of tongues (languages) was a manifestation of the Spirit's power for the demonstration of God's wisdom, purpose and power in the establishment of the early Church; and always was in a language that was in use. The modern-day charismatic tongues movement is unscriptural. Acts 2:6; I Cor. 14:33; I Cor. 13:8
16. The true child of God is not under the law but under grace. He is both saved by grace and disciplined by grace. Romans 6:14-15; Romans 11:6; I Cor. 13:8
17. It is every Christian's privilege and duty to make God's plan of salvation clear to others wherever and whenever the Lord provides opportunity. Matt. 28:19-20; 1 Thess. 2:4
18. We believe in the separation of Church and State, but God is supreme over both. God is the highest power, and the State has no power except as God's minister of justice to reward the good and punish the evil. We further believe that the State has no God-given authority to interfere in the Church's ministries. Matt. 22:17; Romans 12:1-7; Luke 20:24
19. We believe in the priesthood of all believers. Christ is our Great High Priest, and through Him every born-again person has direct access into God's presence without the need of a human priest. The believer has the right and the responsibility to personally study and interpret the Scriptures guided by the Holy Spirit. Rev. 1:6; Heb. 4:14-16; 1 Tim. 2:5; 1 Tim. 2:15
20. We believe in the Lordship of Jesus Christ, and that He alone is the Head of the Body of Christ, into which all true believers are immediately baptized by the Holy Spirit- that all members of this one spiritual body should assemble and identify themselves in local churches. Acts 2:36; Col. 1:18; 1 Cor. 12:13; Heb. 10:25; 1 Tim. 5:9
21. We believe in the importance of the local church and that it is an assembly of born-again baptized believers united in organization to practice New Testament ordinances, to meet together for worship, prayer, fellowship, education, and a united testimony, and to actively engage in carrying out the Great Commission. Matt. 16:18; Acts 13:1-3; 15:4; I Cor. 11:2; Matt. 28:19-20
22. We believe in the independence and the autonomy of the local church, and that no religious hierarchy has any Scriptural grounds to dictate and run the affairs of any local church. Acts 12:1-3
23. We believe there are two ordinances given to the local church: Baptism and the Lord's Supper. Baptism is by immersion of believers, thus portraying the death, burial and resurrection of Jesus Christ. The Lord's Supper is the partaking of the bread and cup by the believer as a continual memorial of the broken body and shed blood of Christ until He returns. Romans 6:34; I Cor. 11:2, 23-26

24. We believe that to the Christian all things are sacred and nothing is "secular". I Cor. 10:31
25. We believe that children are an heritage of the Lord, that God has given parents the responsibility to rear their children in the nurture and admonition of the Lord, and that God requires parents and the church to diligently teach children the Word of God and provide them a Christian education consistent in all respects with the beliefs and teaching of our faith. Deut. 6:6-7; Pro. 22:6; Pro. 19:27; Eph. 6:4
26. We believe that the only legitimate marriage is the joining of one man and one woman. (Gen. 2:24; Rom. 7:2; 1 Cor. 7:10; Eph. 5:22-23) We believe that any forms of bodily contact for the purpose of satisfying sexual desires between anyone other than one man and one woman in marriage are immoral, are forbidden by God and are sinful perversions of God's gift of sex. Further, we believe that God disapproves of as immoral and forbids any attempt to alter one's gender by surgery or appearance. (Gen. 2:24; Gen. 19:5, 13; Gen. 26:8-9; Lev. 18:1-30; Rom. 1: 26-29; 1 Cor. 5:1; 6:9; 1 Thess. 4:1-8; Heb. 13:4)

SECTION 2: GENERAL INFORMATION

Procedural Guidelines

Accidents

The school provides accident insurance for all students, the cost for which is included in the matriculation fee paid upon enrollment. If a student is involved in an accident on school property during school hours, or during a school sponsored trip or activity, a detailed accident report will be filed in the school office. If treatment is necessary for the injury, submit a copy of the bill to the school office for insurance filing. This insurance is a "secondary coverage" policy, which means that the family's coverage is to be used first. If the total cost is not covered by the family's policy, the school insurance works with the debt that is left.

The safety of our children is insured through the regular health, fire, and safety inspections by proper officials, as required by the state of North Carolina.

Accreditation

CCS does not seek nor accept approval from the state (accreditation), but strives instead to provide an academic program superior to all state expectations. Because CCS is a church ministry and the state has neither Biblical or legal authority to "approve" or "disapprove" the work of the church, CCS cannot accept the control of humanistic government regulation over its internal affairs. State accreditation has not helped the failing government school system succeed, nor would it help Calvary. Our academic success is well documented, and our students are well prepared for post high school endeavors.

Christian schools are not required to be accredited for their graduates to attend a college or university. College registrars examine the academic merits of each student regardless of his or her school of graduation. The academic aptitude of each applicant is evaluated through nationally standardized college entrance tests. (ACT / SAT)

Spiritual and academic progress and accountability are assured through 1) educator training conferences, 2) annual achievement testing, 3) mid-quarter progress reports, 4) quarterly grade reports, and 5) parent-teacher conferences.

Achievement Testing

CCS maintains a thorough testing program to measure students' abilities and progress. Test results enable teachers to work more effectively with each student and give direction regarding curriculum improvement.

Achievement tests are administered each spring to students in K/5 through twelfth grade. A mental ability test is also given in a new student's first year at CCS and every other year thereafter, and to K/5 students every year.

New students who have not recently taken an approved national achievement test will be tested before grade level placement is finalized.

Admission and Readmission Requirements

Attendance at CCS is a privilege and not a right. Students are accepted at Calvary Christian School on the basis of testing, an interview with the principal, references, recent school grades, discipline record, and space available. All prospective students must be present during the interview. Parents and 7th-12th grade students must sign a statement of

cooperation expressing their support of CCS programs and goals. If parents or student do not cooperate or agree with the purpose and program of the school, the student will not be admitted or allowed to remain in school.

CCS does not normally admit students in 8th grade and above who are not transferring from a Christian school. Exceptions to this rule can only be made by joint approval of both pastor and principal. Home-schooled children transferring to CCS are considered on an individual basis.

For students entering 7th-12 grades, a ***“Pastor’s Reference Form”*** must be completed each year by that student’s pastor. This pastoral recommendation directly affects acceptance at the junior and senior high level.

CCS maintains a strong discipleship emphasis in our high school. Therefore, the following requirements must be met:

1. For students entering 7th - 12th, at least one parent must have received Christ as personal Savior.
2. Only students who have personally accepted Jesus Christ as Savior will be considered for enrollment in 9th - 12th grades.
3. Students entering 7th- 8th grades and at least one parent must faithfully attend church.
4. Students entering 9th- 12th grades and at least one parent must be faithfully attending members of a Bible preaching church that is in harmony with Calvary’s Statement of Faith.
5. All 7th – 12th grade students are expected to attend their church faithfully each week.
6. Discipleship training becomes more advanced in 11th - 12th grades, by which time students’ desire to grow strong in the Lord should be increasing.

During a new student’s first quarter at Calvary, teachers, staff and administration go the extra mile to help the student to adjust. In order to quickly recognize when a new student needs help with the transition, we closely monitor on academic progress, attitude, social adjustment, and compliance to school policies. Parents are informed as needed.

A high school student may be asked not to return the following year, or may be dismissed from school during the current year, if he is out of harmony with the Statement of Faith. This applies to the spirit of the Statement of Faith and its applications in stated school policies whether on or off property, as determined by the sole discretion of the administration. Readmission considerations following dismissal will be determined on a case-by-case basis.

Calvary admits students of any race, color, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. CCS does not discriminate on the basis of race, color, or national and ethnic origin in the administration of its educational or admissions policies, scholarship programs, and athletic programs, as well as other school-administered programs. Family life, church status, and general behavior are carefully considered.

Calvary is not equipped to handle children with serious learning disabilities, who are seriously deficient academically or who manifest consistent behavior problems. CCS does offer the Passport Learning Reading and Math intervention programs, which often enable a child who is deficient in these areas to gain skills needed for success. However, CCS will not accept students whose needs we are not equipped to meet.

Students who are or have been married, who are or have been pregnant, or who are or have been sexually active, will not be considered for enrollment at CCS.

Early re-enrollment is offered each year during February to allow currently enrolled CCS students to secure a place in class before early enrollment begins in March for new Calvary Baptist Church families and in April for the general public. CCS reserves the right to deny re-admission in cases where serious academic, attendance, attitude, behavior, or spiritual problems are not satisfactorily resolved.

Students finishing 9th - 11th grades will return for another year by special invitation only (included in the final grade report mailing). Students are only invited to return for their 10th - 12th grades if attitude, behavior, and spiritual direction are in harmony with the goals of Calvary Christian School.

Athletic Program

Junior and senior high students enjoy a full interscholastic sports program that includes soccer, volleyball, basketball, and baseball. Three cheerleading squads include 1st-2nd, 3rd-6th, & JH/SH Varsity.

CCS is a member school of the North Carolina Christian Activities Association and the Carolina Christian Conference. 7th-12th grade ***athletes must maintain both academic and conduct eligibility***. Please refer to the high school section at the end of this handbook for further details.

Attendance & Tardiness (*all grades*)

Regular attendance and punctuality are strong character qualities that we strive to develop at CCS.

Tardy: A doctor's appointment, severe road conditions, and car trouble are examples of excused tardies (not absences). Being tardy because of oversleeping, stopping for gas, etc. is recorded as unexcused. Tardiness is detrimental to a child's developing character and late arrivers disrupt the entire class.

Absence: Absences are excused for the following reasons: legitimate illness, death in immediate family, medical appointments, or family trips properly communicated to the office ahead of time. Other absences, unless approved by the administration prior to the absence, will be considered unexcused. Absenteeism is detrimental to even good students and should be avoided whenever possible.

Family vacations and trips should be scheduled when school is not in session. It is often *very difficult* for a child to make up work missed during an extended absence. Should it be necessary for a student to miss school for personal reasons, *please notify the school office at least two days in advance*.

CCS is governed by a **CLOSED CAMPUS** policy. Students must stay on campus from normal arrival time until normal departure time. Students may not leave school early without administrative permission. If a student must leave school during school hours for any reason, a parent must send a written request to the office and the principal must grant permission. If circumstances prevent a parent from sending a note, the parent can call the school office and make the request by phone.

Homework and class work missed because of illness, emergency related absenteeism, or certain school designated activities (ex: fine arts competition) must be made up according to policy. Work missed because of a tardy must be turned in the next time the class meets.

Parents should schedule appointments (doctor, dentist, orthodontist, etc.) after school hours if possible. To request that a child be dismissed early for an appointment, a parent should report to the school office and request that the student be called for. All students must sign out in the office when leaving and sign in when returning. When a doctor or dentist appointment has been previously scheduled, the student must be fully prepared for class the next time it meets.

Early Dismissal

1. The portion of the day missed because a student left early will be considered excused as long as the student left early for an excusable reason.
2. When a student must leave school early he must bring a note from a parent that morning stating the reason and dismissal time.
3. 1st – 12th grade students coming late or leaving early must sign in or out at the office.

(See "Attendance Policies" in the Kindergarten, Elementary, and High School sections of this book for specific attendance information relating to specific grade levels.)

Bus/Van Policies

Bus and van drivers are responsible for all students under their care. Students must therefore respect and obey all drivers, conducting themselves in a manner that allows the driver to concentrate on traffic and not behavioral problems. An infraction of transportation rules may jeopardize the safety of the entire group being transported. Therefore, safety rules will be communicated and enforced.

Business Procedures

1. Tuition may be paid annually, semi-annually, or monthly.
2. Monthly statements include all charges incurred that month.
3. Make checks payable to **Calvary Christian School**.
4. Payments may be made at school during office hours, or a check or money order may be mailed to the school.
5. By way of "Parent's Web" parents can check their account status and make payments online at any time.
6. All payments are due on the first, subject to a \$10 late fee if not received in the Business Office by the first business day after the **10th**. (If mailing, please allow time for delivery. If paying online, please allow time for posting as specified on Parent's Web.)

7. If a student is withdrawn or dismissed from school, the parent must officially withdraw the student in the school office. Financial records must be cleared, and all school materials must be returned before records can be released.
8. The school office is open Monday-Friday, 8 a.m.- 4 p.m.
9. Tuition credit is not given for days absent. (K/4 - 12th grade)
10. Tuition credit is not given for a ½ day 12th grade schedule. (rare)
11. End-of-year grade reports and transcripts are not issued if an outstanding debt exists with the school.
12. A \$15 late fee will be charged for each returned check.
13. If an account becomes more than 60 days delinquent the child/children will not be allowed to return to class until the account is settled. Only the School Committee can approve special arrangements.
14. Contact the Business Office to ask questions or make special arrangements (983-3743).
15. An account with an outstanding balance remaining after a family has withdrawn from CCS will incur a monthly late fee equal to 1.5% of the outstanding balance until paid in full.
16. For more details refer to the “Financial Policies” information sheet (available in the office).

Care of Property

Respect for all property, therefore, is vitally important because Calvary Christian School belongs to God. Sitting on desks, eating or drinking in restricted areas, littering, or defacing any part of CCS (writing or carving on desks, etc.) are considered serious offenses.

An offender will pay for all damages, whether the offense is willful or accidental. Willful damage to school properties will not be tolerated and could result in immediate dismissal.

All school-owned textbooks must be suitably covered to preserve them as long as possible. Stretchy, cloth book covers that can be removed and reused are recommended. Contact paper is **not** allowed. Covers should **not** be taped directly to the cover of any school-owned book.

Students must immediately report any damage to school property or equipment.

Communication from the School

CCS communicates regularly with parents with weekly “Tuesday folders” and with the email feature of RenWeb. (Information about “**RenWeb**” is addressed later in the handbook.) Each Tuesday (usually) students bring home a folder containing important school announcements, items from the teachers, mid-quarter progress reports, etc. The folder and all specified contents must be returned the following school day with required signatures.

Discipline

Webster defines discipline as “instruction: training that corrects, molds, or perfects the mental faculties or moral character” of an individual. Discipline is a lifelong process involving positive and negative, pleasant and unpleasant elements. The best form of discipline is self-imposed, motivated by instruction from the Holy Spirit through the Word of God, and taught by a parent, pastor, or teacher. However, young people do not always heed these instructions. Outside help is needed to mature a young person into a well-rounded, self-disciplined individual. External sources of discipline are necessary until a young person develops the maturity to exercise internal restraints and live a self-disciplined life.

CCS is not primarily a correctional institution. A child should not be enrolled with the idea that we will reform him. We are here to work with the home, but not to take the place of parents who may be finding it difficult to fulfill these roles. We cannot change the school to accommodate children who refuse to respond favorably to the school. CCS reserves the right to dismiss any student for certain types of inappropriate conduct even when away from the school. (Ex: illegal drug use, alcohol use, sexual misconduct, etc.)

It is not the desire of this school to regulate the home life. It is, however, our desire to work with parents in training their children in a Christ-honoring way. CCS students are expected to conduct themselves in a manner becoming of a Christian, and it is most helpful when these expectations are reinforced in the home.

When children get in trouble at school, they sometimes come home griping, making excuses, and casting blame everywhere except where it belongs. Realizing that children are immature and may not report the facts of an incident exactly as it happened, we suggest that parents remain as neutral as possible until all facts have been gathered from the teacher. While no teacher is perfect, we will appreciate you giving the teacher the benefit of the doubt until proven otherwise. Please call the office and make an appointment to meet with a teacher anytime it is needed. We want to make sure that parents are fully aware of all the facts of an incident. Good communication and cooperation between parents and teachers are vitally important. It is always profitable to remember that things said or done at school or home that tear down respect and confidence for the other **will** harm the child. When a child senses that he has successfully gained the parent's sympathy and swayed opinion against the teacher, the child will be emboldened to misbehave even more.

Please refrain from talking about problems with teachers at church; let church be a time of spiritual refreshing for your child's teacher.

If a child's behavior continues to be contrary to school policies, the parents will be called for a conference. Disrespect toward adults, open criticism of teachers, staff, policies, etc., rebellion, defiance, etc. will not be tolerated. A student does have opportunity to raise a sincere question about a teacher's decision, but only if done personally, politely, and privately, at a time appointed by the teacher.

At Calvary we will help you train your child to live an effective, self-disciplined, Spirit-controlled life. Our disciplinary methods will be firm, consistent, fair, and tempered with love to the best of our ability.

Discipline at CCS is both positive and negative. On the positive side, our students are encouraged to follow the paths of righteousness (Psalm 23:3). On the negative side, our students are taught to turn from "the counsel of the ungodly...the way of sinners...and the seat of the scornful" (Psalm 1:2-3). We are training students to obey God's Word and inspiring them to delight in pleasing Him.

Various forms of correction may be used depending upon the nature and severity of the problem. Specific procedures are described in the kindergarten / elementary and junior/senior high sections of this book. Wise parents will actively involve themselves at home in correcting behavior problems at school. When students know their excuses at home will fall on deaf ears and that they will face meaningful parental discipline, school behavior problems are usually resolved more quickly.

Some of the strategies used by the school to correct behavior problems are: prayer; teacher counseling; warnings; rebuke; time outs or other loss of breaks, recess, or privileges; seating change; appeal to Christian honor; report to parents; parent / student / teacher conference; written work; Demerits; detentions; corporal punishment (spanking) administered by the father; suspension; or expulsion. Each situation will be handled in light of its own specific circumstances.

Emergency Drills

Fire drills are conducted monthly to insure the prompt and safe exit of all students and personnel should a fire occur. Tornado and Lock Down drills are also conducted periodically to insure maximum possible preparedness in the event of these types of emergencies.

Fine Arts Events & Programs

CCS sponsors several Fine Arts events that feature our students and guest speakers in musicals and family interest programs. Annual projects include: NC state fine arts competition for elementary grades (3rd-6th) and high school (7th-12th); recitals for 3rd - 12th grade students participating in speech, choir, band, and other fine arts areas; and a K/5 play that accompanies their graduation in May. Every other year our JH/SH students perform a full dramatic production in the fall, alternating in the in between years with an American Heritage program performed by grades K/4 - 6. Please refer to the calendar of events for specific dates and times.

Late Stay / Early Arrival

Early Arrival and Late Stay are available for parents who find it necessary to bring their children before school begins or are not able to pick them up at the regular dismissal time. The before and after-hours program provides continued supervision in a Christian environment, under the care of Christian supervisors. Fees for this service are detailed on the Tuition and Fees Rate Schedule.

Parents should register their child for the Early/Late Stay program at the time of enrollment or whenever it becomes apparent that these services will be needed on a regular basis. Should an unexpected need arise, call the school office. Even if not registered, however, students who have not been picked up the end of their routine dismissal time will automatically be placed in Late Stay to wait for their ride. All late stay charges begin at 3:00 for K/4-6th and at 3:20 for HS.

Early Stay: If a child needs to be dropped off before school hours, he/she must report to the designated Early Stay area immediately upon arrival. **Students should not be dropped off before 7:00 a.m.** (no supervision available.) K4 & K5 students arriving between 7:00 - 8:00 a.m. report directly to the K4 classroom and 1st – 6th grade students report directly to the cafeteria (7:50 for 7-12th). During early stay hours students must not be in any other part of the building or property. Grades 7–12 may go to their lockers at 7:50. Students arriving after 7:45 are not charged for early stay.

After 3:20, high school students are expected to either leave school or be in an approved, school-supervised activity.

Late Stay: If a child is picked up after the routine dismissal time has ended, he will need to be picked up from Late Stay. Late Stay students and/or parents must **notify the adult in charge to be properly signed out before leaving Late Stay.**

- Students on the school property must always be supervised by an approved adult. Therefore, before and after school all K4 - 12th grade students not in another supervised activity will be supervised in Early/Late Stay. For legal, safety and security reasons, **no exceptions can be made.**

Please keep in mind that **Late Stay closes at 6:00**, and all students should be picked up by that time. If an emergency requires a later pickup, the supervisor will stay with the student until the parent arrives, but a late rate will be charged of \$3.00 for each 5 minutes late.

Special policies govern sports related late stay issues. (See Athletic Handbook)

NOTE: Late Stay / Early Stay charges are posted daily and may be viewed on Parent's Web at any time. Monthly financial statements will reflect charges for the Early/Late Stay service used during the previous month.

Loitering

Loitering is not allowed anywhere on the school property. Students must **always** be supervised by an approved adult or staff member while at school, on school grounds, or on a school-sponsored trip or activity.

Lost and Found

Students are encouraged to put their names on all personal items that are brought to the school. All lost articles found at school are sent to lost and found where they may be reclaimed before or after school. Parents and students will periodically be notified when and where found articles will be on display to be claimed. Articles will be held in Lost and Found for no more than 30 days, after which unclaimed items will be disposed of at the discretion of the administration. Parents and students should not wait too long to inquire in the school office about lost items.

Lunch Program

A good variety of hot items, plus milk, Gatorade, soft drinks (HS only), ice cream and other snack foods are available for purchase each day from our cafeteria.

1st – 12th grade students should be ready first thing each morning to give their lunch orders for the day to the teacher. Kindergarten parents complete a weekly order form.

1. Students do not pay cash for lunch or snack items (except for vending machines). The cost for every purchase is posted to each family's account daily. (Parents can check on Parents' Web to see daily charges to their account at any time.)
2. When tuition payments are made each month, lunch charges must also be paid as indicated on the statement. If a payment is not large enough to cover the entire amount due, lunch (and late stay) charges will be posted first leaving a portion of the tuition still due.

Students may also bring their lunches to school. Orange juice and milk (white and chocolate) and vending machine snacks are available for all students, and soft drinks are available for HS students. (Elementary grades are not

permitted to purchase soft drinks for lunch.)

Medical Matters

Communicable Disease & Infestations

Calvary Christian School endeavors to maintain a healthy school environment through procedures designed to prevent the spread of communicable diseases. “Communicable” means any illness or infestation that comes from an infectious agent or parasite that may be transmitted directly or indirectly by a host, infected person or animal.

If through routine screening or other examination lice or “nits” are found on a student or employee, that individual may not return to school until he has been properly treated and is “nit free”.

A student or employee with a communicable disease or infestation will be excluded from school during the period of communicability.

CCS reserves the right to make all final decisions necessary to enforce its communicable disease and infestation policy, and to take necessary action to control spread within the school.

A teacher or other school official who reasonably suspects that a student or employee has a communicable disease shall immediately notify the school principal. Reportable diseases and infestations include the following: AIDS (Acquired Immune Deficiency Syndrome), AIDS Related Complex (ARC), Amebiasis, Animal bite of humans only (by a potentially rabid animal), Anthrax, Botulism, Brucellosis, Campylobacteriosis, Chancroid, Dengue, Diphtheria, Encephalitis, Giardiasis (Acute), Gonorrhea, Granuloma Inguinale, Hansen’s Disease (Leprosy), Hemorrhagic Fevers, Hepatitis, Histoplasmosis, Human Immunodeficiency Virus (HIV), Legionnaire’s Disease, Leptospirosis, Lice, Lymphogranuloma Venereum, Malaria, Measles (Rubeola), Meningitis, Meningococcal Disease, Mumps, Paralytic Shellfish Poisoning, Pertussis, Pesticide Poisoning, “Pink Eye”, Plague, Poliomyelitis, Psittacosis, Rabies, Relapsing Fever, Rocky Mountain Spotted Fever, Rubella (including congenital), Salmonellosis, Scabies, Schistosomiasis, Shigellosis, Smallpox, Syphilis, Tetanus, Toxoplasmosis acute, Trichinosis, Tuberculosis, Tularemia, Typhoid Fever, Typhus, Vibrio Cholera, Vibrio Infections, or Yellow Fever.

Health Department Requirements

To meet health department requirements for private as well as public schools, please be advised of the following:

1. Prescription drugs and non-prescription medication (including aspirin) must be left at the office to be administered to the student at specific times. A note from the parent is needed.
2. Send only enough medication needed for school hours.
3. The school office cannot dispense aspirin or Tylenol unless the parent has sent them to school with written instructions regarding desired dosage and frequency of use. (Teachers, students, etc. are also prohibited from dispensing medicine to other students.)
4. Parents must notify the office if their child has a communicable diseases or infestation (see list above). Students with such maladies will not be allowed to attend classes until they are no longer contagious. A doctor’s release will be required before attendance resumes.
5. Children are not permitted to attend school with a **fever** or if an **unidentified rash** is present. (A feverish student should not attend school until the fever has been gone for at least 24 hours without the help of a fever reducing medication. A rash is considered to be unidentified until a doctor has seen the child, diagnosed the rash, and provided a written note to inform the school that the rash is not communicable.)

Illness

Students who become ill during the school day will be sent to the sick room and the parent called.

No Smoking

All parents and visitors are to abide by the “No Smoking” policy of the school while anywhere on the school property.

Office

School office hours are from 8:00-4:00 p.m. Students are discouraged from using office phones, but when *necessary*, permission *may* be granted on an individual basis. Emergency or illness calls will be made for the child. Please only call and ask to speak to your student if it is a true emergency. Ride arrangements should be made before coming to

school if at all possible. Calls from the office will usually not be allowed for articles of clothing left at home. (Exceptions: sports uniform needed for a game that day, etc.)

Teachers cannot receive calls during school hours unless the matter is extremely urgent. An individual wishing to speak to a teacher should leave his/her name, telephone number, and a message in the office. The teacher will then return the call as soon as possible.

Lunches, homework, books, and other items may be dropped off in the office to be delivered to a student.

We realize that circumstances sometimes change requiring a parent to call to change a pickup time or arrange for after school care. Please be assured that we will work with you to the best of our ability to accommodate each situation. Should this happen, it greatly helps for a parent to call the office before 2 p.m.

Open House

Shortly before the first day of school each year all parents and students are invited to join us for **Open House**. This is a great time for parents and students to get acquainted with teachers and staff, to see their classrooms for the new year, and for us to communicate important beginning-of-school information. This is a fun, informative, and important meeting, and all parents and students are encouraged to attend.

Parent-Teacher Conferences

Parents are urged to seek a conference with their child's teacher at any time deemed necessary. Teachers **welcome** opportunities to talk with parents; however, **appointments** should be made so as to not conflict with regularly scheduled duties. We ask parents to please not try to squeeze in a parent/teacher conference during Open House, at school programs, at unscheduled times before and after school, or at church. Parents may call to schedule an appointment for a conference with their child's teacher at any time during the year. Calvary teachers are always willing to work with parents to schedule conferences at mutually convenient times.

If your child tells you about a problem at school, encourage him/her to speak to the teacher involved as a first step in resolving the issue. If the problem persists, call to schedule a teacher conference. If a satisfactory solution is not reached, then request a conference with the principal. (Appointments with the principal should usually not be made until a conference with the teacher has taken place first.)

Problems should be discussed with **only** those teachers directly involved with the situation. **Please do not inadvertently fuel discord by involving parents, students, etc, who are not part of the problem or solution.** Students or parents who cause divisiveness may forfeit the privilege of their child attending Calvary.

CCS staff members desire to solve problems in a way that honors the Lord, and parents can have confidence that we work hard to that end.

Parents at School

Parents are welcome at CCS. However, if a visit to the classroom is desired, the parent must first make arrangements through the office. ***Parents must not go directly to the classroom!***

Parents should not come to school just to "see" their child. A parent's presence can cause difficulties for their own child, for the class as a whole, and for the teacher for several reasons: 1) Often children behave differently (worse) when they know a parent is watching, 2) Class attention is drawn to the visitor and away from the teacher, slowing down the teaching process, 3) The teacher loses teaching time trying to be cordial to the parent who has "stopped by".

Please do not walk a child to the classroom in the morning. Good byes should be said at student drop off points or in the school office lobby. (Exception: Kindergarten)

Out of courtesy for the standards of the school, we ask parents to please help us with the following:

Dress: Anytime - Please dress according to CCS modesty standards when coming to school for any reason.

Volunteering - Please observe the school dress code when helping to supervise field trips or activities, serving as a volunteer, etc.

Music: Rock and similar music should not be played so as to be heard outside of the car when dropping off or

picking up a student or while waiting in the parking lot.

Smoking: Smoking is not permitted in any building or on school grounds outside of the car.

Prohibited Articles

Personal Electronic Devices

As technology grows, the number of personal electronic devices (PED's) available to students also grows. CCS has adopted the policy that students are not permitted to bring these devices to school because they are desirable objects that can be stolen, lost, or cause conflict, they can store content not allowed by the school, many can provide unfiltered access to the Internet, and they can disrupt the educational environment.

Prohibited personal electronic devices include, but are not limited to, laptop computers, electronic readers (Kindle, Nook, etc.), iPads, smart phones, and any PED that has the ability to provide unfiltered or unmonitored wireless access to the Internet.

If prohibited articles appear at school they will be confiscated. The administration reserves the right to review all text messages, photo images or electronic data on confiscated cell phones or PED's.

Questionable Depictions

Cultural popularity and Biblical righteousness are often contrary to one another. At Calvary we teach students to recognize and reject all things that are contrary to the teachings of Christ (1 John 2:15). Therefore, we do not permit items in school that depict Hollywood or other questionable people, places, products, life styles, words, ideas, etc. Prohibited items include lunch boxes, book bags, notebooks, folders, clothing, Valentine's cards, toys, etc. which are related to or display scenes or insignias associated with rock music (including Hannah Montana, High School Musical, etc.), worldly movies, the countercultures of the day, characters dressed immodestly, the peace symbol, paraphernalia related to the "TWILIGHT" book & movie series, Harry Potter, Pokemon, Bakugan, etc.

Games and Cameras

If an electronic game or device is approved for a specific trip or activity, but the device requires the use of headphones, the device will not be allowed. Students are not permitted to bring headphones to school or to a school related activity for any reason.

Digital cameras (all types) are also prohibited except as allowed by special permission (senior trip, zoo trip, etc.). Students are never to take a picture or video of someone without their permission or that could be considered embarrassing. Students must also never file attach or otherwise electronically send such a picture or video to others without their permission.

Weapons

Students are **not permitted** to have **any type of weapon at school**, whether **real** or **pretend**. Even if an item is considered a toy, the full penalty for bringing a weapon to school will be administered if: 1) the item is realistic enough that **anyone** could mistake it for a real weapon at first glance, or 2) if the item could cause any kind of bodily injury. (Includes BB guns, pellet shooting air guns, paintball guns, etc.) **Any kind** of firearm or explosive at school will result in **immediate expulsion** regardless of the grade level of the offender. Other non-firearm or non-explosive weapons at school will result in **serious consequences**, up to and including expulsion, at the discretion of the administration. Parents and students must understand that guns, knives, and explosives (of all kinds) are potentially **very dangerous** to students. Therefore, CCS has adopted a **zero tolerance policy** regarding these items.

Other Prohibited Articles

Students are also not permitted to have the following on school property or while attending school trips or activities: cigarettes or other tobacco products, alcoholic beverages, illegal drugs of any kind, dice, poker cards, animals or pets, magazines or books not related to class work, music recordings, radios, audio/video media recorders/players (cassette, CD, MP3, Ipod, etc.), or photo storage devices (except cell phones).

Parents and students should understand that **any** prohibited item brought to school will result in serious consequences for the offender, as detailed in this handbook or as determined by the administration on a case-by-case basis.

RenWeb / Parents' Web

CCS uses **RenWeb**, an Internet based school management software that maximizes efficiency of record keeping, planning, and communication between school and home. Using the **ParentsWeb** portion of RenWeb, from any location where Internet access is available, parents have 24/7 access to daily grades, attendance, progress reports, report cards, transcripts, homework, missing assignments, discipline records, teacher email addresses, teacher websites, family financial accounts, and more. **ParentWeb's** password protection allows parents to access only their own children's information and also allows students to keep track of their individual progress.

Rock Music Policy

A major goal of CCS is to give spiritual direction to our young people. CCS therefore takes a firm stand against any form of rock music, including so-called "Christian rock". Listening to rock music is detrimental to the spiritual, moral, and academic life of any person. Consequently, the negative influence of a student who listens to rock music erodes the spiritual atmosphere of the student body.

Rock music is stated by its own supporters to be part of a counterculture which seeks to undermine authority by planting seeds of rebellion, immorality, and lawlessness in the minds and hearts of young people. The destructive affects of rock music have been thoroughly documented by both Christian and secular experts. Its themes of vulgarity, violence, death, rebellion, illicit sex, drugs, the occult, and Satan worship are contrary to the Biblical values taught at CCS. It has been observed that students who "feed" on a steady diet of rock music do not grow spiritually, become cold and indifferent to the things of God, and negatively influence other students.

Rock music is a dangerous evil that is not to be played, sung or favored on campus. Students must never bring any form of it to school or to any school-related function. Parents should prohibit the playing of rock music in their homes and protect their children from the negative influence of the lifestyles of its performers. It is impossible to effectively teach Bible truth and principles of godliness to students who feed on the messages contained in this type of music.

It will be the policy of our school to dismiss students who listen to rock music on a regular basis.

So-called "Christian rock", Christian Contemporary Music (CCM), and certain other forms of "Christian" music are also spiritually damaging and are prohibited at CCS. This music combines truth with error and attempts to combine God's Word with a media form that appeals to the secular mind-set.

Country, alternative, rap, etc. is also off limits to Calvary students. Parents can support the school in this policy using the principle of replacement. *"And he hath put a new song in my mouth, even praise unto our God..."* (Psalm 40:3) There is great wisdom in substituting wholesome, uplifting music, both sacred and classical, which addresses the spiritual, mental, and physical needs of the listener (Ex: David's ministry to Saul in I Sam 16:23).

SchoolCast

We use the **SchoolCast Telephone Broadcast Service** to instantly notify all households and parents of an emergency or unplanned event (early dismissal, school cancellation, late start, etc.). Parents are asked to supply all home, cell, and work phone numbers that they would like the school to call for each type of occasion, and then keep the numbers current by accessing their personal, secure SchoolCast Internet account.

SchoolCast is also used from time-to-time to communicate general or specialty group announcements or reminders. (Sports team schedule changes, etc.) When a SchoolCast message is broadcast, the caller ID will indicate the call is from Calvary Christian School. If you are not able to take the call, the message will be delivered to your voice mail / answering machine (must be set to answer in **4 rings or less**). Please **check your voice mail** rather than calling the school to see what the message was about.

School-Sponsored Trips & Activities

Activities and field trips are scheduled at various times throughout the school year, each of which have an educational purpose and are to be treated as a school day. This means that attendance is required. The same conduct and dress standards required in class are also required for school trips and activities. Parents helping to chaperone should also follow school dress standards. (We're sorry, but we cannot accommodate the younger children of chaperones on

school trips.) No student will be permitted to attend a field trip without a properly signed permission slip.

Solicitations & Handbills Prohibited

Solicitation is not permitted at CCS without specific approval from the administration. This includes the selling of tickets, candy, or other items, and the distribution of handbills, political materials, petitions, etc.

Study Skills

A Study Guide for Students:

All good parents want their children to excel academically to the best of their ability, and the following guidelines will help. A student who wants to do well in school will be wise:

1. To schedule a regular time for study, and **NOT put it off!**
2. To collect all materials that will be needed, and set aside anything that might be distracting.
3. To study in a place where undisturbed concentration on schoolwork is the most feasible.
4. To ask God to help, before beginning, putting self and study time in His hands with prayer.
5. To budget sufficient time to adequately cover all subjects.
6. To skim over the whole reading assignment first to get the main points, and then reread for the details.
7. To outline the assignment, write down topic sentences, and/or take notes.
8. To study examples, maps, charts, and footnotes.
9. To use a dictionary to look up definitions of unfamiliar words.
10. To do his own work, asking for help only when truly needed.
11. To review what has been studied.
12. To do independent research, studying topics related to your assignments. (Be curious.)
13. To not be satisfied with less than their best. Live up to your God-given potential!
14. To remember God's instruction to, "Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the Word of Truth." (2 Tim 2:15)

Study Habits (A checklist)

Answer the following questions:

- 1) Do I keep myself physically fit for studying?
 - a) Do I get a sufficient amount of sleep?
 - b) Do I eat a balanced diet?
 - c) Do I get an adequate amount of exercise?
 - d) Can I see clearly? Do my eyes need examined?
- 2) Do I have the proper conditions for work?
 - a) Do I avoid loafing when I should be studying?
 - b) Do I have a place to study?
 - c) Do I have a place where I can keep my study materials?
 - d) Do I make the lighting conditions as good as possible?
- 3) Do I know how to prepare and present my work to my best advantage?
 - a) Do I turn in neat and accurate work?
 - b) Do I prepare adequately for exams without relying on the last minute "cram"?
 - c) Am I careful to review properly?
 - d) Do I take careful notes in class?
 - e) Do I review the notes later?
 - f) Do I check my work for spelling, grammar, penmanship, etc. before handing it to the teacher?

Valuables at School

Students and parents must understand that if a student chooses to bring any valuable item to school, whether the item is prohibited or allowed, they do so at their own risk. The safekeeping of the item will be the sole responsibility of the student. **The school will not accept responsibility for the loss or theft of any item.**

Visitors

Visitors to Calvary Christian School are always welcome. We are pleased to have parents, volunteers, or observers visit with us. However, for the safety of the children and to minimize unexpected disruptions, we require that **all** visitors report to the school office upon arrival. There must never be a non-staff or non-student person in the building without the express knowledge and permission of the school office.

School-age children may visit the school only if they are prospective students. Students who desire to bring visitors to school must secure permission from the principal with at least one-day advance notice. The administration reserves the right to reject visitors at any time.

Students expelled from CCS may not return to the campus before, during, or after school hours without permission from the principal.

Weather Closings

In the event that bad weather conditions or related situations cause the possibility of no school, please do not call the office, your teacher or the principal at home. Local TV stations will broadcast the specific cancellation or delay at **“Calvary Christian School of King.”** We also use the **SchoolCast Communications System** to broadcast a telephone alert message announcing the school closing to every phone number provided by each family for this purpose. Please **do not assume** that CCS is closed just because the county schools are closed; wait until you hear the confirmation that CCS is closed. If no announcement is broadcast about CCS you may assume that all classes are in session.

Tune in to the following television stations for school closing announcements: TV stations WFMY channel 2, WGHP channel 8, and WXII channel 12 (www.wxii12.com).

Early dismissals also occasionally become necessary because of inclement weather. Parents should listen to one of the stations listed above for information on schedule changes as well as closings. Parents will also receive a SchoolCast phone message announcing the decision to close school early.

If you wish to make special weather related arrangements for your child (early dismissal, etc.), you may call the office at (336) 983-3743. A parent of a student who drives to school will need to call the office to give permission for him to leave school early. A parent of a student who rides with another driving student will also need to call the office to give permission for that child to leave early with the student driver.

Withdrawals

If a parent should consider withdrawing from Calvary, we ask the parent to please contact the principal before a final decision is reached. Before a student is considered withdrawn, an official withdrawal must be made in the office, all school-owned books must be returned, and arrangements must be made to pay all tuition and fees still due. A child attending any part of a month will be charged for the full month's tuition. Transcripts and other records cannot be released to another school until all bills are paid and all school-owned textbooks, uniforms, and other materials have been returned.

You Can Help

To enable us to keep tuition rates as low possible, we engage in several fund-raising strategies each year. Some projects involve little or no effort on the part of parents or children, while others require some work. We purposefully set tuition lower than needed and then ask parents to help with these projects to make up the difference. **We are count on your help!**

1. **Box Tops & Soup Labels:** General Mills and Campbell's Company support education by trading box tops and labels for cash refunds and school equipment. Collect as many as possible!
2. **Anyhow Groceries:** Buy Food Lion or Lowes Foods gift cards from the school office before you shop. In this way, CCS gets 5% of all of your grocery purchases.
3. **Internet Shopping Mall:** Go to our school website (www.calvarychristianschool.org), and on the home page navigation menu choose “You Can Help”. Then choose “Internet Shopping Mall” to shop at hundreds of stores that donate to CCS a percentage of your sale for each purchase you make.

4. **World's Finest:** Giant 2 ½ week chocolate sale every fall.
5. **Serve-A-Thon:** Friends and relatives sponsor students to spend a school day serving others in the community.
6. **GoodSearch:** If you will use GoodSearch as your search engine (instead of Google, etc.), the school earns a small commission for every search. The more people who will do this, the larger this source of income will grow. Be sure to designate that your chosen "charity" is **Calvary Christian School of King**.
7. **Golf Tournament:** At least once each year the CCS School Committee sponsors a Golf Classic that has become a quite popular fundraiser for golf enthusiasts. If you would like to help with this fun and effective fund raising activity, simply complete the registration form when it comes home. Proceeds from this project are used for school improvement projects that could not otherwise be afforded.
8. **Fall Festival:** Every year around the end of October, an army of volunteers is needed for the annual Fall Festival and Auction. Parents can help by working in the festival and by donating items or services to be auctioned off. Parents can also help by soliciting donations from businesses all around the triad (coordinated by and under the oversight of the School Committee). Then, of course, bring family and friends to the festival and enjoy your best family fun night of the year.

Academic Reporting

Quarterly Grade Reports & Mid Qtr Progress Reports

Electronic "report cards" showing academic progress and conduct performance are sent home by email every 9 weeks using **RenWeb**. Through **RenWeb**, parents can view their child's academic progress any time during a quarter (replaces the mid-quarter progress report). For families who do not have Internet access to grades through **RenWeb**, paper report cards and midterm progress reports will be sent home to communicate academic progress at mid and end-of-quarter.

Selected class work, tests, and quizzes are sent home for parents to inspect each week by way of a "***Tuesday Folder***". Specified papers should be signed by a parent and returned to school the next day.

Please feel free to set up a conference with your child's teacher if you have any questions after receiving these reports. We encourage communication between the parent and teacher.

End-of-year final grade reports are mailed in mid-June after all financial matters have been settled.

Grading Scale

1. The following grading scale is used throughout the school:

4.00	A+	99-100	2.25	C+	83-84
4.00	A	95-98	2.00	C	79-82
3.75	A-	93-94	1.75	C-	77-78
3.25	B+	91-92	1.25	D+	75-76
3.00	B	87-90	1.00	D	72-74
2.75	B-	85-86	.75	D-	70-71
			.00	F	0-69

2. "Inc." is given when requirements have not been met. A student is given ample time to make up an incomplete grade. If it is not made up within the prescribed time (usually the number of days absent + one day), the grade changes to an "F".

Amending Rules and Policies

Calvary Christian School retains both the right and the responsibility to amend, create, or prescribe rules and policies for dress, appearance, or any and all unforeseen problems that may arise during the school year.

Conduct

CCS is a disciplined school because God is the author of disciplinary principles. (Ex: Biblical commands to respect

parents, civil authorities, spiritual leaders in the church, etc.) At CCS, the principal and teachers stand in authority over the children by the permission of parents and by the will of God.

Behavioral rules are necessary if students and teachers are to live and work together in a peaceful, orderly environment; and respect for these rules is required. Students who do not respond to, and who refuse to comply with systematic discipline are dropped from the school. A disruptive student will not be allowed to continually interfere with the education of the entire class.

Disciplinary procedures at CCS are based on Bible principles, such as:

1. Proverbs 13:24 - The parent who does not discipline his child hates him, but the parent who loves his child disciplines him.
2. Pro. 22:15 - Foolishness is bound up in the heart of a child, but the rod of correction will drive it far from him.
3. Pro. 19:18 - Parents are to chasten children while there is hope (while young), and not spare because they cry.
4. Pro. 29:15 - The rod and reproof give wisdom, but a child left to himself brings his mother to shame.
5. Pro. 23:13 - Parents must not withhold correction from a child.

Contrary to theories of contemporary psychologists and educators, Biblical disciplinary methods are valid for all peoples of all ages; and non-biblical methods are wrong no matter who promotes them. CCS works closely with parents applying these and other Biblical measures in the school, even as parents seek to do the same in the home.

Calvary Christian School holds forth a high standard. We challenge our students to sincerely try to live above reproach and exhibit genuine respect for God, country, family, teachers, and fellow students.

We teach Godly standards of conduct to our students, and pray that when the right way is shown to them, they will choose to behave accordingly. However, should a Calvary student consistently choose to not comply with the behavioral, spiritual, moral, or scholastic goals of the school, he may lose the privilege of attending CCS.

Areas Needing Correction

The following are conduct problems that students must avoid:

1. Disobedience:
 - a. refusing to carry out a specific command or request
 - b. performing a duty in a way contrary to previous instructions
 - c. silence - non performance
 - d. saying "no" in word, attitude, or behavior
 - e. delayed obedience: not promptly carrying out commands or requests
2. Disrespect:
 - a. "yeah," etc. to an adult
 - b. improper voice tone in answering
 - c. body movements revealing flippant or rebellious attitude
 - d. attitude of disregard for feelings or worth of others
 - e. "challenging" attitude through verbal questioning after specific requests have been made
 - f. name-calling (toward adults or peers)
 - g. violation of others' rights, property, or person
3. Irresponsibility
 - a. Homework: not turned in, unsatisfactorily done, or incomplete
 - b. Not following through on projects or assignments
 - c. Disorderly desks or lockers

Parents should consistently communicate to their children that they expect them to respond respectfully to all school authorities and with obedience to all school rules.

Day to Day Conduct

Boy & Girl Relations

CCS will not permit boy-girl relations that are un-becoming of Christian young people. Therefore, students must observe a strict **“hands off”** policy that includes any physical contact with the opposite sex (holding hands, kissing, etc.). (See also “Physical Contact / Immorality”) No boy and girl should **ever** be alone in unobservable or secluded locations anywhere on the church or school grounds, during a school trip, etc.

Cafeteria

A variety of items are available for purchase in the school cafeteria, or students may bring lunch from home. Snack and pop machines are available, with some restrictions. (K/4-6th grade students may not purchase soft drinks in the morning or at lunchtime.) Students may store food and drinks in a designated refrigerator, but each item must be labeled with the student’s name. Food and drink not removed from the school refrigerator on Friday afternoon will be discarded. Only one drink per student should be in the refrigerator at one time.

Chapel

K/4 – 6th grades attend chapel once each week and 7-12th every day for special times of preaching, singing, inspiration, prayer, and worship.

Cheating

Students must not turn in any work (test, quiz, homework, etc.) containing answers coming from someone else or from a prohibited source. Children are taught that this is cheating. The consequences for cheating range from instruction, warning and counsel in the early grades, to the issuance of a “0” on the assignment in upper elementary and high school with increasing numbers of d-marks or demerits. In a cheating situation both the person receiving the answers and the one giving the answers will receive consequences for the cheating offense.

Classroom

In order for CCS classes to operate in an orderly, respectful, and efficient manner, specific classroom procedures and expectations are observed school-wide. Talking without permission (or other forms of unauthorized in-class communication), passing notes during class, getting out of the seat without permission, gum chewing, eating in class, toys in class, etc. are therefore not permitted.

General

1. Students are expected to respond respectfully to all adult authorities. (“Sir” and “ma’am” are still indicators of politeness and excellence of character, and are required at CCS.)
2. Students **must not** attend worldly activities like rock concerts, country and western concerts, discos, nightclubs, or parties where alcohol, drugs, rock music, or dancing are involved.
3. Students must not bring guns (immediate expulsion), knives, or any other potential weapon to school.
4. **Calvary students are strongly encouraged to not attend movie theaters!**
5. Great care should be taken to avoid TV programs and videos that contain profanity, nudity, and suggestive language, or conduct that is seductive, violent, or indecent, or that present sinful behavior as good or desirable. (Ex: Degrassi, Glee, etc.)
6. **Students are not permitted to discuss at school any TV shows or movies depicting anti-Christian or sinful activities or plots.** (II Corinthians 7:1; Psalm 101:3; Philippians 4:8)
7. Students must not in any way communicate any form of vulgarity or swearing.
8. Students must not use slang uses of God’s name (gosh, golly, gee, etc.)
9. If school property is damaged because of disobedience or willful intent, parents will be billed and the student will be disciplined.
10. Students are not to bring any articles to class that could distract from academics, such as magazines, radios, MP3 players, ipods, cell phones, digital cameras, games, toys, trinkets, poker cards, athletic equipment, etc.
11. Students are not to be in the school auditorium building without permission or staff supervision.
12. **Deviant Behavior:** Throughout Scripture God consistently condemns deviation from the physical intimacy that He designed for one man and one woman in marriage. Any deviant behavior such as homosexuality or lesbianism, on or off campus, will result in immediate expulsion. (Rom. 1:24-28)

Gymnasium

1. **Street shoes are not permitted on the gym floor**, and tennis shoes must be free of dirt and grit. Black bottom tennis shoes are also not permitted on the gym floor since some will leave marks. It is recommended that a “**non-marking**” gym-type shoe be purchased and left at school for this purpose. (Even some white or clear soles leave marks on the gym floor creating maintenance problems.)
2. **Food and drink** are not allowed in the gym except during school ball games and church-wide events, and are not allowed in carpeted areas at any time.
3. **No paint, markers**, etc. are to be used in the gym.
4. Only approved **painters tape** may be used on the gym floor or walls.
5. Balls are not to be kicked in the gym so-as-to hit the ceiling.
6. **Hanging from a rim or net** is not allowed.
7. **Throwing balls against the walls** is not allowed.
8. **Half-court shots** are not allowed except during an actual ball game.
9. **No cafeteria chairs** are to be brought onto the gym floor.
10. **No items are to be slid** across the gym floor (boxes, chairs, etc.)
11. **No CCS fan should boo, jeer, or criticize other teams, fans or referees.** For the sake of our Christian testimony we will give warning, then ask offenders to leave the games.
12. During ball games (home or away) students must either be in the gym, designated eating area, or bathroom. Loitering outside or in unapproved areas in the building will not be permitted.
13. Personal belongings left in locker rooms after PE class, ball practice, or games will be placed in Lost & Found. If they are found by custodial personnel after school has closed for the day, students will need to pick them up from the office and their coach will require laps.

Halls

Students are expected to behave in an orderly and proper manner in the hallways. No unsupervised student is to be upstairs before 7:50 a.m., during morning breaks and lunch times, or after 3:25 p.m. without special permission (including ball games, special events, etc.).

Library

1st-6th grade students have scheduled times in the school library. Students and parents should exercise care with all books checked out from the school library. Charges are assessed if a book is damaged or lost.

Playground

The playground is a place for students to enjoy safe, supervised playtime during the school day. Parents may be confident that playground safety is a high priority at Calvary, and teachers enforce strict safety rules.

Rest Rooms

Ample times are scheduled throughout the day for students to use the restroom. If a student needs to use the restroom at other times, he must obtain the teacher’s permission. Horseplay, loitering, etc. in the restroom will be disciplined.

Study Hall

When a student’s schedule includes a study hall, it should be remembered that this is a time and place to **study**. Students are to bring to study hall books to read, study materials, and other items needed to work on homework, projects, etc.

Suspension & Dismissal

An elementary or HS student who continually earns excessive Demerits or who is repeatedly non-compliant with the rules and policies of the school may be suspended, asked to withdraw, or expelled from CCS. Students dismissed from Calvary may not be considered for reenrollment for a minimum of one full semester. In some cases, in-house suspension may be used in lieu of at-home suspension. The administration will determine the conditions under which a student may remain enrolled in CCS after a suspension.

SECTION 3: PRE-SCHOOL & KINDERGARTEN POLICIES

An Overview

The three-year old pre-school and four-year-old kindergarten programs are designed to prepare students socially, mentally, and academically for five-year-old kindergarten. Four-year-olds advance in many basic learning skills that will be continued in the five-year-old program. Some of the skills that are learned as a child progresses through the three, four and five-year-old classes of Calvary are:

- 1) **Bible:** Students learn Old and New Testament Bible stories, Scripture memory work, Bible songs, etc. A regular chapel program emphasizes Biblical knowledge, character development, patriotism, etc.
- 2) **Numbers:** Students learn to count by 1's, 5's, and 10's and to recognize and write numbers to 100. They also learn simple addition & subtraction, counting & using money, telling time, shapes, sizes, measures, wholes, halves & quarters.
- 3) **Writing:** Instead of teaching children to write in manuscript for four years and then switching them to cursive in third grade, we teach children to write in cursive starting in kindergarten. (See **NOTE** below)
- 4) **Phonics:** Students learn to recognize capital and small letters of the alphabet with their phonetic sounds, to combine consonants and vowels to form "blends", and to combine blends and consonants to form words. Much drilling and practice is provided to develop the degree of instant recognition and mastery needed for reading proficiency.
- 5) **Reading:** Students advance until they can read full sentences, paragraphs and simple stories. Spring achievement tests show many K5 students to be reading significantly higher than the national average.
- 6) **Music Appreciation:** Choruses, songs, playing the bells, and full fine arts productions.
- 7) **Art:** Coloring, painting, cutting, and pasting.
- 8) **Social Studies:** Learning the pledge to the American Flag, Christian Flag, and the Bible. Units are covered dealing with community helpers, American History, and children of the world.
- 9) **Science:** Plants, animals, weather, the solar system, etc.

NOTE: Cursive writing is not a "new" approach to beginning writing. It is actually a return to the way it was done before the philosophies of progressive education began to compromise the effectiveness of public school education. Before the 1940s schools across the nation followed the total cursive approach and, as a result, most American school children developed beautiful handwriting.

CCS offers both half day (8:00-12:00) and full day (8:00 a.m.-3:00 p.m.) programs. Academics are covered in the morning, while the afternoon consists of lunch, play, story, and nap times. Attendance in the afternoon kindergarten is by enrollment only. Drop-ins are not accepted except in cases of genuine emergency.

Age Requirements

Three year olds may begin at any time during the year when they turn 3 providing they are completely potty trained. K/4 students must be four and K/5 students must be five on or before August 31st of the present school year.

Attendance & Tardies

K/4 & K/5 students must attend regularly to gain the most from the highly academic CCS program. Absences are excused for personal illness, death in the family, or other emergencies. If a student is to be absent from school for any other reason, the parents should contact the teacher or school office ahead of time. The day a student returns, a note signed by the parent stating the absence dates and reason for the absence must be turned in to the classroom.

Punctuality is just as important as attendance. Being on time is an essential for today's living. A late K/4 or K/5 student should go directly to his classroom with a note. A student in K/4 & K/5 will be tardy if he or she is not in class and seated by 8:10.

Conduct & Discipline Procedures

Disciplinary measures used in K/4 & K/5 include: prayer; teacher counseling; warnings; rebuke; time outs; seating change; report to parents; parent / student / teacher conference; "marks" (see note below); "palm pops"; and corporal punishment (spanking) administered at school by the student's father on the day of the offense. (Disciplinary

procedures are not limited to these measures.)

NOTE: A “Mark” is not a punishment in itself. It is, rather, a reminder to help the student realize when his/her conduct or actions are not what they should be. An accumulation of “marks” will bring varying degrees of punishment, while low “mark” totals will bring reward. A student receiving more than 3 marks in one day will be counseled by the principal and will be subject to discipline.

NOTE: “Palm Pops” are 1-3 “pops” on the palm of the hand with a ruler, given by the teacher with parent’s consent

Kindergarten Dress Code

Clothing that is of questionable modesty, of questionable taste, or displays television programs, performances, movies, or rock music themes are not permitted.

We ask parents and students to please exhibit a spirit of Christian cooperation in these important, but sometimes misunderstood areas. Gripping, uncooperative, or critical attitudes toward school rules and enforcement do not please the Lord and are harmful to both the child and the school. If there is any question or disagreement over policy, please first pray about the problem, and then make an appointment to discuss your concern with the school principal.

If a dress infraction notice is sent home with a student, immediate attention should be given to the stated problem. Here are the details of our kindergarten dress code:

Girls:

1. Dresses and skirts for K/4 & K/5 must be no shorter than **one inch above the top of the knee**, (Allow for growth; check dress/skirt length frequently during the year.)
2. Pants, shorts, skorts, gauchos, culottes, knickers & capris will not be allowed. In severely cold weather, tights may be worn under skirts or dresses. (Slacks may be worn **under** the dresses if removed after arriving).
3. Girls in K/4 & K/5 should wear shorts under dresses for modesty sake on the playground. (Shorts should be no longer than the skirt and **no shorter than** 2 inches less than the skirt length.)
4. Not permitted in K/4 & K/5: “Nylons” or facial makeup; sundresses worn without a blouse; low-cut or "see through" garments; jeans skirts that are stone washed, whitewashed, etc.; slits above the required skirt length.
5. Permitted: Small earrings; non-faded blue denim/jeans skirts and jumpers
6. Tennis shoes are recommended (should not be extremely dirty or worn). **Black bottom** tennis shoes are **not permitted** on the gym floor since many will leave marks. Soles must be white or colored soles and must be clearly marked as “**non-marking**”.

Boys:

1. K/4 & K/5 boys may wear most styles of shirt that give a neat appearance, including pull over shirts without collars. Plain white T-shirts may not be worn, however. We discourage pictures or wording of any kind on shirts and sweatshirts.
2. K/4 & K/5 boys may wear slacks, colored or **neat** blue denim jeans. (Not faded, no ragged cuffs, no stone washed, etc.). Pant cuffs may be rolled up neatly if trousers are too long. Elastic waist bands are preferred.
3. Boys may not wear unisex items such as necklaces, earrings, etc.
4. Tennis shoes are recommended in class and are required for play on the gym floor, but must not be extremely dirty or worn. Black bottom tennis shoes, however, are not permitted on the gym floor since many will leave marks. Soles must be white or colored soles must be clearly marked as “**non-marking**”.

Boys’ Haircuts

1. Hair should be cut in conventional hairstyles, properly thinned, and trimmed around the ears to be off the ears and collar, above the eyebrows, and cut in a generally tapered manner in keeping with the natural hairline.
2. CCS does not allow non-traditional hairstyles. (Ex: fades, sculptured looks, rat-tails, pony tails, shaved heads, “punk” styles, “bowl cuts”, lines, dyed or multicolor hair, “Mohawks”, corn rows, long spikes, skater, new wave cuts, or other faddish hair styles. (**Note:** **traditional** military cuts will be allowed.)

Boys and Girls

1. The dress code must be kept at all school functions, whether on or off campus, unless otherwise instructed.

2. Students must be dressed according to the school code when arriving on campus and when leaving.

Parents

1. Parents, please only come on the campus dressed in modest apparel. For ladies, this means no shorts, tight slacks or jeans, halters, low necklines or other types of revealing clothes.
2. We ask parents to follow the CCS student dress code when serving in any volunteer capacity for CCS.

Parents are responsible for what their children wear to school.

SECTION 4: ELEMENTARY SCHOOL POLICIES

An Overview of Grades 1-6

1st-6th grades are designed to impart knowledge and develop skills in Bible, English, spelling, reading, math, science, history, poetry, art, penmanship, physical education, computer and library skills. Our reading program is based on phonics, the Bible is taught every day, and a regular chapel program emphasizes personal salvation, patriotism, Bible knowledge, character development, etc.

The Calvary program is designed primarily for average and above average students. However, CCS is an authorized site for the award winning Passport Learning Program, which achieves significant math and reading gains for students struggling in these areas. Private tutoring is also offered, as recommended by the child's teacher or the administration. Tutoring is provided by a member of the CCS faculty and requires an additional per session fee. Permission will always be obtained from parents before proceeding.

Age Requirements

First grade students must be 6 years old on or before August 31st of the present school year.

Attendance & Tardies

All work missed during an absence or tardy must be made up. If an elementary student is absent for more than 20 days during the year (excused or unexcused), the school reserves the right to require summer tutoring or retention in the same grade. (compulsory attendance requirements)

When a student is absent, the school secretary will make a courtesy call to the home to offer assistance with makeup work, etc. This call also may verify that the child is absent for an excusable reason so the absence can be recorded as "excused". In the event that the secretary is not able to reach the parent, a courtesy message will be left on the answering machine. In such instances, the student will need to present a note to the classroom teacher, signed by a parent, stating the dates and reason for the absence (in order for the absence to be excused).

It is the parent's responsibility to talk with the child's teacher regarding makeup work and missed information. Parents should ask the teacher for a list of work due.

Punctuality is as important as attendance. Being on time is essential for today's living. A student in 1st – 6th grades will be tardy if he or she is not in class by 8:10. A late student in 1st-6th grades should report to the office before going to class. (Exception: Students in the classroom located on the 2nd floor of the school auditorium building should go directly to class with the note.)

When picking up a child early for a pre-planned reason, please send a note to the teacher with your child in the morning. Parents are to go to the school office and ask for the child to be called when picking him up early.

A student who is present until at least 11:00 a.m. and then leaves for the day will be counted absent for ½ of a day. A student who is present until at least 1:30, will be counted present for the full day.

(Refer to "General Policies" for other general attendance information.)

Conduct & Discipline Procedures

Disciplinary measures used in 1st through 6th grades include: prayer; teacher counseling; warnings; rebuke; time outs or other loss of breaks, recess or privileges; seating change; appeal to Christian honor; report to parents; parent / student /

teacher conference; written work; D-Marks; “palm pops” (K – 2nd grade only); corporal punishment (padding) administered at school by the student’s father on the day of the offense; suspension; or expulsion. (Disciplinary procedures are not limited to these measures.)

“Palm Pops” are 1-3 “pops” on the open palm of the hand with a ruler, given by the teacher with parent’s consent

D-Marks

Elementary students receive “D-marks” for disobedience (recorded as “demerits” on RenWeb). A “mark” is not a punishment in itself, but is a reminder to help the student realize when his/her conduct is not what they should be. An accumulation of “marks” will bring varying degrees of punishment, while low “mark” totals will bring reward.

1st – 6th grade students start each grading period with “0” D-Marks. D-Marks earned are the basis for the conduct grade that appears on each quarterly grade report.

A student receiving more than 3 D-Marks in one day, more than 10 during a week, or more than 45 during a grading period will be counseled by the principal and will be subject to additional discipline.

A student receiving 41 D-Marks will have all extra-curricular activities curtailed for the remainder of that quarter.

When 46 D-Marks are accumulated in one quarter a mandatory parent conference will be scheduled, although either parent or teacher may request one at any time before that point is reached. Repeated problems or problems in specific areas may also result in a parent conference even if D-Mark totals do not mandate a meeting.

A student who continues to receive excessive numbers of D-Marks or other types of discipline will be reviewed to determine if it is in the best interest of either the student or school for the student to remain at Calvary.

To insure that there are no conduct surprises when quarterly reports come home, parents are encouraged to check ParentsWeb on a regular basis. (Infractions are posted daily.)

Conduct Grades

Every student in 1st - 6th grades will receive a conduct grade with each quarterly grade report. A student’s conduct grade is based on the number of D-Marks received in a quarter, as follows:

A	0 - 9 D-Marks	D	37 - 45 D-Marks
B	10 - 18 D-Marks	F	46 + D-Marks
C	19 - 36 D-Marks		

Dress Code (1st - 6th)

The Bible does not specifically tell us how we should dress or how our hair should be cut, but it does give principles to follow. With these principles in mind we have set *institutional* standards for our school. We do not imply that a Christian who fails to meet CCS standards is sinning. But, the school dress code is designed to help us maintain a consistent standard. The general Scriptural guidelines upon which our dress code is based are:

1. **Modesty** (I Timothy 2:9; II Timothy 2:22): God’s Word tells us that He expects His people to dress modestly.
2. **Distinction** (Deuteronomy 22:5; I Corinthians 11:14-15): God’s plan is that there be a clear distinction between the appearance of boys and girls.
3. **Identification** with the Lord and not with the world (I Timothy 4:12; Romans 12:1-2; I John 2:15-16): We are to dress and conduct ourselves in a way that is becoming of His children.
4. **Appropriateness**: Appropriate dress and behavior are stressed.

We trust the Lord to give parents and students a spirit of Christian cooperation in these important but sometimes misunderstood areas. Attitudes that are griping, critical, and uncooperative toward school rules and enforcement do not please the Lord and are harmful to both the child and the school. If there is any question or disagreement over policy, please first pray about the problem, then make an appointment to discuss your concern with the school principal.

We teach the importance of dressing modestly and appropriately throughout the elementary grades. Clothes or personal items that are faddish, of questionable modesty or taste, or display television programs, performances, movies, or rock music themes will not be permitted.

If a dress infraction notice is sent home with a student, immediate attention should be given to the stated problem.

Girls

1. Dresses and skirts for 1st - 3rd grade girls must be no shorter than the **top of the knee**, and 4th - 6th grades the **middle of the knee**. (Allow for growth; check dress/skirt length frequently during the year to be sure they continue to meet CCS standards.)
2. Pantsuits, slacks, gauchos, culottes, Capri's, skorts, shorts or knickers will not be worn to school. (See #5 for exception.) In severely cold weather, tights that cover the whole leg and foot may be worn under skirts or dresses. (Footless tights may be worn, but only if socks are worn with them that are long enough to keep legs completely covered at all times.) Slacks may also be worn **under** a skirt or dress, but they must be removed when arriving at school. They may be put back on right before leaving if necessary. (Exception: School approved athletic apparel may be worn on special occasions for specific events that will be announced in advance. These must be baggy and follow skirt guidelines above.)
3. Skirts or dresses must be worn to all school sponsored events (parties, rehearsals, trips, etc.). Slacks, pantsuits, and shorts are not allowed for any school activity on or off the school campus. Approved athletic apparel may be permitted for specified occasions.
4. Not allowed: Skirts or tops that are form fitting, tops that don't sufficiently cover the shoulders, or tops that ride up & show part of the mid-section when a hand is raised or other activities.
5. Girls in 1st - 4th grades (only) should wear shorts under dresses for modesty sake on the playground. In this application, shorts should be no longer than the skirt and no shorter than 2 inches less than the skirt length.
6. Facial makeup and nylon hose are not permitted in 1st-6th grades.
7. Small earrings are permitted.
8. Multiple necklaces & bracelets must not be excessive in number.
9. Blue denim/jeans skirts and jumpers are permitted. (**Not** permitted: Jeans skirts with "designer fades", or that have been stonewashed, whitewashed, acid washed, etc. "Designer fades" would include any fade added by the manufacturer as part of the design of the skirt.)
10. Sleeveless and sundresses worn without a blouse are not allowed. No low-cut or "see through" garments are permitted. The rule of thumb is modesty.
11. Slits may not rise above the required length of a dress or skirt.
12. Tennis shoes are permitted if not extremely dirty or worn.
13. Not permitted: Hairstyles, colorations, etc. that deviate too far from traditional styles, as determined by the administration. If in doubt, ask. Highlights, lowlights, inserts, etc. should not be extreme, and should not be a different color altogether than the color of the rest of the hair.
14. 5th & 6th girls must "dress out" on PE days.

Boys

1. In 1st-6th grades, dress or sport shirts must have full collars. Turtleneck (not mock turtleneck) sweaters and shirts are allowed. Sweaters without a collar worn over a shirt with a collar are acceptable. Shirts must be tucked in unless the shirt is made to be worn on the outside. All except the top button must be buttoned. Shirts with collars, but without buttons, must not be low cut.
2. In 1st-6th grades, sweatshirts and pullover "hoodies" may be worn **IF** they are neat in appearance, **IF** they have either an attached collar or a collared shirt underneath, and **IF** the collar can be clearly seen.
3. Slacks, colored jeans, and neat blue denim jeans may be worn. (Not faded, no ragged cuffs, etc.). Sweat pants, and stonewashed, whitewashed, acid washed, etc., jeans/denims will not be permitted. In 3rd - 6th grades, if pants have belt loops, belts must be worn.
4. Any pant style that presents a sloppy appearance or associates the wearer with a worldly culture or lifestyle will not be permitted. (Ex: "rap" or "alternative culture" styles like excessively oversized pants and shirts, etc.)
5. Boys may not wear unisex items such as necklaces, earrings, bracelets, etc.
6. Pant cuffs may be rolled up neatly if trousers are too long.
7. No pants should be pegged (pinned snug) at the bottom.
8. Boys should not wear hats in the school building during school hours.
9. Tennis shoes are permitted in class as long as they are not extremely dirty or worn and are required for play on the gym floor. Black bottom tennis shoes, however, are not permitted on the gym floor since many will leave marks. Soles must be white or colored soles must be clearly marked as "**non-marking**".

Boys' Haircuts

1. Long hairstyles are not permitted. Hair must be cut no longer than 1" above the eyebrows.
2. Hair should be properly thinned and trimmed around the ears so as to be off the ears and collar.
3. Hair should be cut in a generally tapered manner in keeping with the natural hairline.
4. Sideburns are not to extend farther down than the middle of the ear and are to be trimmed neatly.
5. Curly hair that does not lie flat must be cut within one inch of the contour of the head.
6. CCS does not allow non-traditional hairstyles. (Ex: fades, sculptured looks, rat-tails, pony tails, shaved heads, "punk" styles, "bowl cuts", lines, dyed or multicolor hair, "Mohawks", corn rows, long spikes, skater, new wave cuts, or other faddish hair styles. (**Note:** traditional military cuts will be allowed.)

Boys and Girls

1. Neat mends are allowed, **not** patches with wording or pictures.
2. Sweat suits are not to be worn.
3. Shirts and sweatshirts with pictures or wording of any kind may **only** be worn if approved. These will be approved or disapproved on an individual basis.
4. Clothing promoting questionable products, people, places, ideas, words, etc. are not permitted. (Examples of prohibited items: High School Musical, Hannah Montana, Harry Potter, Pokeman, Bakugan, Hollywood, etc.)
5. The school dress code must be followed at all school functions on or off campus unless otherwise instructed (this includes high school athletic events).
6. Students must be dressed according to the school code when arriving on campus and when leaving.

Parents

1. Parents should come on campus dressed in modest apparel (school dress code not required). For ladies, this means no shorts, tight slacks or jeans, halters, low necklines or other types of revealing clothes.
2. When serving in a volunteer capacity for the school, we do ask parents to follow the school dress code

Parents Are Responsible for Their Child's Cooperation in All Dress Code Matters

Final decisions on questionable clothing will be made by the administration.

Honor Roll

An honor roll for 1st – 6th grades is compiled after each 9-week grading period and is determined by the following qualifications:

1. Principal's Honor Roll - all **A's**
2. **A** Honor Roll - all **A's** and **B's** with **A** (93+) average
3. **A/B** Honor Roll - all **A's** and **B's** with **B** (85+) average
4. **B** Honor Roll - **B** average with no **D's** or below
5. An incomplete on a quarterly grade report that is not made up by the time the honor roll list is determined will disqualify that student from the honor roll for that grading period.

If a student receives less than a "C" in a conduct in 1st-6th grades, he will be disqualified from any honor roll for that quarter.

Homework

Homework is given to reinforce the day's learning and provide drill, mastery, and remediation of fundamental skills. Parents can greatly assist in their child's educational process by insisting that all homework be neat and completed on time. Parents should inspect their child's homework and require that it meet their approval before it comes to school.

Homework will usually not be assigned on Wednesday nights and during Calvary revival meetings or Missions Conference nights. This is in order to reduce school-related duties for those parents and students who attend the mid-week and special services of our church. (Saxon math, which must usually be assigned every night, is an exception.) Students are disciplined when homework is not done satisfactorily and on time. (D-Marks, loss of "fuzzies", etc.) If a student does not finish homework or fails to complete seatwork at school, the work will need to be finished at home.

Tests, quizzes, and samples of daily work are sent home each week in the “Tuesday folder” for parents to inspect.

Promotion - Retention

1. Students will be retained in the same elementary grade who ...
 - Fail two core subjects
 - Fail one non-core and receive a “D” in two core subjects
 - Fail one core and two non-core subjects

(The “core” elementary academic subjects are math, phonics, reading, and language. The “minor” subjects are Bible, spelling, science, and history)
2. Successful completion of summer tutoring will be required for failure of the last semester of a core subject.
3. Although failed subjects may require retention, promotion may be granted on a probationary basis if summer tutoring is completed successfully.
4. Those students who receive a "D" in a core subject may be recommended to receive summer tutoring.
5. It is strongly advised that any student who struggles with reading or math enroll in our *Passport Learning* program to improve these skills. (available during the summer and during the school year)

Parents are notified and a conference is scheduled during 4th quarter when students are in danger of repeating a grade.

The administration reserves the right to make the final decision in matters of student promotion and retention, including making exceptions to the above policies, in order to achieve results that will give each child the greatest opportunity for success in subsequent grades.

SECTION 5: JR & SR HIGH POLICIES

Academics

Academic Requirements (*Diploma Tracks, Honors, AP, Dual Enrollment, etc.*)

A. Grade Point Scale: The following quality points are used to determine honor rolls and class rank in 7-12th grades.

Letter Grade	Average	Regular Classes	Honors Classes	AP Classes
A+	99-100	4.3	5.3	6.3
A	95-98	4.0	5.0	6.0
A-	93-94	3.7	4.7	5.7
B+	91-92	3.3	4.3	5.3
B	90	3.125	4.125	5.125
B	87-89	3.0	4.0	5.0
B-	85-86	2.7	3.7	4.7
C+	83-84	2.3	3.3	4.3
C	79-82	2.0	3.0	4.0
C-	77-78	1.7	2.7	3.7
D+	75-76	1.3	1.3	1.3
D	72-74	1.0	1.0	1.0
D-	70-71	0.7	0.7	0.7
F	0 -69	0.0	0.0	0.0

B. Requirements for Senior High Graduation:

Four courses of study are available that lead to a **General Diploma**, a **College Prep Diploma**, a **College Prep Diploma with Honors Option**, or an **Occupational Diploma**.

1. The following are the minimum requirements for a **General Diploma**:

Credits	Courses Required
4	Bible (One for each year attending CCS)
4	English
3	Science (Must include Biology, Physical Science, & Chemistry)
3	Math (Must include Algebra I + two other math credits)
4	Social Studies (Wld Hist, US Hist, Gov't & Wldvws)
1	Science & Origins
½	Health
½	Physical Education
4	Electives
<hr/>	
24	Minimum credits for a 4-year CCS graduate

2. **College Prep Diploma:** We strongly recommend that all CCS graduates pursue a post high school education in **Christian** colleges (most require the **General Diploma**). However, Calvary Christian School also offers a **College Prep Diploma** track that satisfies the strict University of North Carolina requirements. Students on this track must successfully complete the general diploma track with the following exceptions:
 - ◆ Foreign language: 2 credits required
 - ◆ Math: 4 credits (must include at least Alg I, Alg II, Geom /Adv Alg, & at least 1 higher level math)
 - ◆ Electives: Credit requirements reduced to 1
3. **College Prep Diploma with Honors Option:** Graduates who complete at least 7 honors classes from 9-12 grades on the college prep track maintaining at least a 3.0 GPA will graduate with the **Honors Option** distinction. (Signified by gold foil seal on diploma and identified on transcript.)
4. **Occupational Diploma:** With approval from both parents and school administration, a fourth course of study leading to an **Occupational Diploma** is available for students with certain disabilities. Both diploma and transcript will be marked as “Occupational” for a student completing this course of study. The requirements leading to an “Occupational” High School Diploma will be the same as those for the general diploma with the following exceptions:
 - ◆ Language Arts: Regular course requirements for English are modified at each grade level to meet the student’s needs. 4 credits are required.
 - ◆ Science: 2 credits are required (Phy Sci & Bio)
 - ◆ Math: 3 credits are required (may be Alg IA, Alg IB, Con. or Bus. Math)
 - ◆ Electives: Occupational electives will be available; total elective credits increased to 7
 - ◆ Total credits required: 26
 - ◆ The grading scale is based on ten points for each letter grade in all classes. The passing grade for all courses is 60.
 - ◆ A student pursuing an Occupational Diploma must take advantage of extra help (help classes and tutors) so he or she can achieve the highest degree of success possible for them.
 - ◆ It is strongly advised that students on the “Occupational” track enroll in the Passport Learning program to improve reading skills. This may be done during the school year in place of one semester of Language Arts, and will receive ½ credit toward satisfying Language Arts requirements.

In the 2nd semester of 8th grade, after careful consideration of each student’s God-given academic abilities, a recommended schedule of classes for the coming year will be provided for approval. The principal will work closely with parents and students in matters of academic counseling. Because CCS is distinctively a Christian ministry, the Christian aspect of a young person’s future will be a strong focus in all counseling.

The number of credits required for graduation will vary depending upon the number of years spent at Calvary Christian High School. If all four years are spent at CCS, a total of 24 credits will be required for General and College Prep tracks.

CCS requires prior administrative approval before any courses may be taken for credit outside the school.

Parents and student are responsible for insuring the student meets both CCS and college requirements.

In preparation for college, juniors take the PSAT (part of the Scholastic Aptitude Test Program), and every graduating senior should take at least one college entrance test (ACT or SAT). Students will be notified in advance concerning the times and places of these examinations. (It is recommended that seniors and juniors register for both the SAT and ACT (the "College Boards"). Since colleges prefer one of these tests, a student is assured of adequate test information if he takes both.)

C. Main Course Offerings:

7 th :	Bible	English	Math	Life Sci	Wrld Studies	Phys Ed	Fine Arts		
8 th :	Bible	English	Pre-Algebra	Earth Sci	Amer Hist	Phys Ed	Fine Arts		
9 th :	Bible	English	Algebra I	Phys Sci	US Hist	Phys Ed	Fine Arts	Spanish I	
10 th :	Bible	English	Algebra II	Biology	Gov't/Econ	Comp Kbrd	Fine Arts	Spanish II	
11 th :	Bible	English	Geom/Adv Alg	Chemistry	Wrld Hist	Comp Apps	Fine Arts	Health	
12 th :	Bible	English	Trig/Pre-Calc	Sci & Or	Wrldvws	Journ/Yrbk	Fine Arts	Coll Prep/ Pers Fin	

- D. **Accelerated Math Program:** This program will enable students to receive the ultimate in math preparation while enrolled at CCS. Capable students will be invited to shift to the accelerated math track beginning with their sophomore year. This track will include 10th Honors Algebra II, 11th Geom/Trig, & 12th Calculus.

The following **criteria** must be met for a student to be granted approval to enter or remain enrolled in the Accelerated Math Track: 1) Teacher recommendation, 2) Math achievement percentile scores of at least 80, 3) Maintaining a minimum numerical average of 80, 4) Algebra I final semester grade no lower than 85 (B-).

- E. **Honors Option:** Honors courses are designed to offer our highest level of academic challenge for college preparation. Students desiring this more challenging course of study will be invited to shift to an academically more rigorous **Honors Option** in the following subjects: Honors **English (9-12th)**, Honors **Spanish II**, Honors **Algebra II (10th)**, Honors **Geometry/Adv Alg (11th)**, **Geometry/Trig (11th)**, **Calculus (12th)**, & **Physics (12th)**. In 2011/12 Honors **Biology (10th)** will be added, with Honors **Chemistry (11th)** to be added in 2012/13.

Qualifying for an Honors Class:

- **Honors English (9-12th):** A minimum final grade of 87 is required in the previous English class or 85 in the previous Honors English class.
- **Honors Algebra II (10th):** A minimum final grade of 85 is required in Algebra I.
- **Honors Geometry/Trig (11th – Accelerated Math Program):** A minimum final grade of 85 is required in Alg II or 80 in Honors Alg II.
- **Honors Trig/Pre-Calc (12th):** A minimum final grade of 85 is required in 11th grade Geometry/Adv Algebra (non-accelerated track).
- **AP Calculus (12th):** A minimum final grade of 80 is required in Honors Geometry/Trig.
- **Honors Physics:** (An online course) A minimum final grade of 85 in Geometry/Adv Algebra or 80 in Geometry/Trigonometry (the recommended pre-requisite)
- **Exceptions:** Exceptions to the prerequisite and maintenance minimums may be granted with permission from the student's parents, the teacher of the course, and the principal.

Maintaining an Honors Class:

- **Minimum Average:** Honors students must maintain a minimum numerical quarterly average of at least 80 in order to remain in any honors class.
- **Maximum absences:** Honors students will be allowed to miss no more than **7 classes per semester** to remain in an honors class.
- **Honors level responsibility:** Honors students must maintain a track record of responsibility regarding homework and assignment completion.
- **Honors attitude:** Honors students must maintain a positive and willing attitude toward the more stringent academic challenge of the honors track.

Caution: Parents and students should understand that self-motivation and self-starting independence will be needed to achieve success in classes at this level. Students must have an attitude that is conducive to and desirous of learning. Students must **want** to succeed in an honors class **strongly** enough to stay on top of their own requirements, meet project deadlines, do homework completely and on time, keep absenteeism low, and not complain about the work load. Students who choose honors or AP classes should be aware of and willing to commit to the work and time commitment required. Only students who have this desire should take honors or other advanced classes at CCS.

F. Advanced Placement:

1. AP Calculus is currently offered at CCS.
2. In order to remain enrolled in an AP class, a student must maintain a quarterly average of at least 80.
3. Near the end of the year AP students can take the College Board exam. If the student does well enough on the exam, his/her chosen college *may* issue credit for the course.
4. AP exams are scored on a 5, 4, 3, 2, 1 numeric scale parallel to the A, B, C, D, F grade scale. If a student does not score at least a 3 on the AP exam (or does not take the exam) he will receive only honors credit.
5. The AP exam is a 3-hour national test for which there is a charge.

G. Dual Enrollment / Learn & Earn Online: Through partnership with Forsyth Tech, CCS students will be able to earn high school credit and college credit at the same time (*FT college tuition is **FREE***) while the student is still in high school. This online program is a great opportunity for highly motivated juniors and seniors who are capable of handling this level of academic challenge. (Successful completion of Dual Enrollment classes earns college credit apart from the AP system, and therefore will appear on a HS transcript as **Honors**, not AP classes.)

1. Enrolling students must be 16 by the first day of the college class and be an upcoming HS Junior or Senior.
2. Acceptance is based upon passing the CPT (College Placement Test) – by appointment at the NW Forsyth Tech Campus in King, or walk-in at the W-S location. (*Ask in the CCS office for **STUDY GUIDE.***)
3. A permission form must be completed and a transcript must be provided by CCS
4. The student must complete a Forsyth Tech application.
5. The student must complete all enrollment requirements by the deadline set by the college. (For 2010: NLT May 11th for the summer session and Aug. 13th for the fall.)
6. Certain classes will be allowed to be taken in place of a CCS class, others will not, as follows (with CCS administrative approval):
 - a. Forsyth Tech Spa 111 will be allowed to replace CCS Span II and will appear on the HS transcript as Honors Spanish II. Spa 112 will appear as Honors Spanish III. (Can be taken at CCS during the regular Spanish period.)
 - b. Forsyth Tech Eng 111 will be allowed to replace CCS Senior English and will appear on the HS transcript as Honors English IV. (Can be taken at CCS during their regular Senior English period.)
 - c. Other classes taken through the Dual Enrollment program will not replace required CCS classes and will have to be completed on the students' out-of-school time. (Exception: A student may wish to give up a non-required CCS course in order to free up a time during the school day for a Dual Enrollment class. (Journalism, Personal Finance, etc.)

H. Electives: In addition to the main courses offered in each grade, one or more of the following electives may be chosen in 11th & 12th grades as each student's schedule permits (credit value in parenthesis). Availability is subject to student enrollment and feasibility.

Consumer Math (1)	Business Math (1)	Honors Geom/Trig (1)	AP Calculus (1)
Physics (1)	Fund. of Electricity (1)	Accounting I or II (1)	Intro to Business (1)
Automotive Studies (1)	Teacher's Aid (½)	Secretarial Proc (½)	The Local Church (1)
Principles of Music (1)	Inspiration of Scriptures (1)	Photography (1)	Baptist History (1)
Christian Womanhood (½)			

I. Fine Arts: One of the eight daily class periods is dedicated to Fine Arts training. Each year, all 7-12th grade students choose two of the following fine arts categories to focus on for that year: 1) Choral Music; 2) Speech & Drama; 3) Art; and 4) Bible Quiz Team. Participation in related performances is part of the grade in each area.

Awards

A. Graduation Awards

1. Graduation awards are available to qualifying students who have pursued a math track including at least Alg II. (Valedictorian, Salutatorian, American Christian Honor Society, Honor Graduate, and Lamp of Learning).
2. Calculation
 - a. Graduation awards are calculated based on a 4.0 GPA scale.
 - b. Only solid courses are used to calculate graduation awards. (Bible, English, History, Science, Math, Computer Applications, Science & Origins, Worldviews, and Foreign Language.)
 - c. Honors and AP courses (see prior listing of honors and AP classes): The GPA for these advanced course are calculated on a "weighted" basis. 1 point is added to the regular GPA of an Honors class, and 2 points are added for AP classes. (Exception: A semester average below 77 for an honors or AP class will not earn the extra point. The GPA will be calculated as a non-honors class.)
3. Valedictorian & Salutatorian are academic awards granted to the first and second place academic averages. A student must have completed his or her full junior and senior years at CCS to be eligible for Valedictorian or Salutatorian. A GPA of at least 3.5 is required to qualify for Valedictorian and 3.2 for Salutatorian. Valedictorian / Salutatorian hopefuls must be on track to earn a minimum of 19 solids over a 4-year period on an academic track that includes at least Algebra II.
4. Honor Graduates: Honor graduates must have a cumulative academic average of at least 3.0 (solids only) for grades 9-12 at the end of 7 semesters. (gold cord for cap & gown.)
5. College Prep Graduates with Honors Option: Graduates who complete at least 7 honors classes from 9-12 grades on the full college prep track maintaining a 3.0+ GPA will graduate with the College Prep Honors Option. (gold sash for cap & gown; gold foil Honors seal on diploma; transcript identified as Honors Option.)

B. Honor Rolls: To recognize academic achievement each quarter.

1. 7-8th grades:
 - a. Principal's Honor Roll - all **A**'s
 - b. **A** Honor Roll - all **A**'s and **B**'s with **A** (93+) average
 - c. **A/B** Honor Roll - all **A**'s and **B**'s with **B** (85+) average
 - d. **B** Honor Roll - **B** average with no **D**'s or below
 - e. An incomplete on a quarterly grade report that is not made up by the time the honor roll list is determined will disqualify that student from the honor roll for that grading period.
 - f. Earning more than 30 demerits in a quarter will disqualify a student from any honor roll for that quarter.
2. 9-12th grades:
 - a. Qualification is calculated based on a 4.0 GPA scale.
 - b. All solid and non-solid grades are included in quarterly honor roll calculations.
 - c. **Principal's Honor Roll:** All individual subject grades must be at least 3.7.
 - d. **"A" Honor Roll:** All subject grades must be at least 2.7 and the overall average at least 3.7.
 - e. **"A/B" Honor Roll:** All subject grades must be at least 2.7 and the overall average at least 2.7.
 - f. **"B" Honor Roll:** All subject grades must be at least 1.7 and the overall average at least 2.7.
 - g. Incomplete grades at the time of honor roll calculation disqualify a student from honor roll.
 - h. If a student earns more than 30 demerits in a quarter in 7th -12th grades, he will be disqualified from any honor roll for that quarter.

C. Perfect Attendance: The Perfect Attendance award is given to 7th -12th grade students who finish the year with 3 or less class absences.

D. Lamp of Learning: The Lamp of Learning Award is given to the highest grade point average for that year only in 9th, 10th, 11th, and 12th grades (based on a 4 point GPA scale). Lamp of Learning hopefuls must be on track to earn a minimum of 19 solids over a 4-year period.

- E. Junior Marshall: Each year the two 11th grade students who have the highest 9-11th grade cumulative GPA (4 point GPA scale) will serve as Junior Marshalls in the high school and college graduation for that year. (Must have pursued a math track including at least Alg. II.)

Course Changes

No course may be dropped or added without administrative approval. Any course dropped after the first two weeks of school will be recorded as an "F" unless the change is recommended by the administration.

A course may not be dropped or added after the fourth week of the school year. Unless unusual circumstances prevail, a student will retain the same courses throughout the entire year. No changes may be made at semester break without administrative approval.

Grade Level is based on credits earned as follows:

Freshman:	9 th grade - 0 to 6 credits	Junior:	11th grade - 12 to 16 credits
Sophomore:	10 th grade - 7 to 11 credits	Senior:	12th grade - 17 + credits

Chapel Notebooks

7-12 grade students take chapel notes in a separate notebook, which is graded and constitutes 20% of the Bible grade.

American Christian Honor Society

Calvary Christian High School is a member of the American Christian Honor Society (ACHS). A student may qualify for the first time for induction into the ACHS in the spring of sophomore year. All ACHS members are selected on the basis of Christian character, service, leadership, and scholarship. Each year the ACHS committee chooses eligible members with a heavy emphasis on the grade point average [Official ACHS requirement: 3.0 minimum GPA - see section regarding weighted classes]. Failure to maintain eligibility may result in probation or dismissal. (AACS will not allow re-entry.) 50 demerits earned during a school year automatically disqualify an otherwise qualified student from entrance into the ACHS and automatically dismisses a student who has qualified in the past. If a student finishes his or her high school career as an American Christian Honor Society member in good standing, and has successfully completed a math track including at least Algebra II, the student will qualify to receive the ACHS Graduates Award.

Promotion/Retention

A. 7th - 8th

1. Students will be retained in the same grade who ...

- Fail any three subjects (yearly average)
- Fail two "core" subjects
- Fail one minor and receive a "D" in two "core" subjects

(The "core" academic subjects are English & math. The "minor" subjects are Bible, science, history, chorus, band, & P. E.)

2. Successful completion of summer tutoring will be required for failure of the last semester of math or English.
3. Those students who receive a "D" in any core subject may be recommended to receive summer tutoring.
4. Those students who receive a "D" in any two core subjects may be required to receive summer tutoring.
5. Although one or more failed subjects may require retention, promotion may be granted on a probationary basis if summer tutoring is completed successfully.
6. It is strongly advised that students who struggle enroll in our *Passport Learning* program to improve math and reading skills. This may be done during the summer or during the school year.

Parents of students in danger of repeating a grade will be notified and a Parent-Teacher Conference will be scheduled.

The administration reserves the right to make the final decision in matters of student promotion and retention, including making exceptions to the above policies, in order to achieve results that will give each child the greatest opportunity for success in subsequent grades.

B. 9th - 12th

Students in 9th-12th grades earn credits toward graduation on a semester basis. Those who fail either semester of a course required for graduation will be required to satisfy summer tutoring requirements or repeat the semester in a subsequent year. Summer tutoring may not be used to get ahead in credits or grade level.

If a semester must be repeated due to failure, the repeated semester grade average will replace the first one, up to a maximum final grade of 84. In other words on the second time through after a failed semester, a student will not be permitted to score above a "C+".

Advance Notice of Absence

Parents who want their student to be excused from school for a legitimate reason need to **send a written notice to the office for at least two days in advance**. The teacher will be notified to prepare a list for the student of all work to be missed. It is the **student's** responsibility to get from each teacher in advance those assignments to be missed. When possible, parents should schedule family vacations for times when school is **not** in session. Absences must be avoided during Stanford Achievement Testing and during mid-term and final exams.

Attendance & Tardies

All work missed during an absence or tardy must be made up. In 7th-12th grades it is the student's responsibility to talk with his teacher regarding makeup work and missed information.

A student is counted tardy if not in class and seated by the 8:00 a.m. bell. Each four unexcused tardies to homeroom during any quarter will receive a 50-minute after school detention. Students arriving after 8:00 must sign in at the school office and receive a class admission slip.

More than 15 minutes late to class will be recorded as an absence. A student leaving before a class ends must be present for at least 30 minutes to be counted present for the day in that class. Shortened class periods require 70% presence to be counted present for the day.

A student who is present for 1, 2, 3, or 4 full 45-minute periods out of the 8-period day will be counted present for ½ of a day on the official transcript. A student who is present for 5 - 8 full periods will be recorded on the transcript as present for the full day.

The day a student returns from **any type of absence**, a note signed by the parent stating the absence dates and reason for the absence must be turned in to the office. Each absence is considered unexcused until a note or other means of verification has been provided. Each unexcused class absence will reduce the student's quarter grade average by 1 point in that subject.

Any student missing more than **twenty days / year** (7-8th) or **ten days / semester** (9-12th) for any reason may be required to attend summer tutoring, or may have to repeat the grade (7-8th) or semester (9-12th). (applies to both excused and unexcused absences.) The school **cannot** give high school credit (9-12th) for classes with excessive absenteeism.

Students are not allowed to leave school early for work. (Exception: Seniors **approved** for a Work Release Program.)

If a student is well enough to attend school but is not well enough to participate in P. E. class, written permission must be provided. A written notice from a doctor is required for a long-term excuse. For a short-term excuse the parent must send a signed notice with information about the student's physical condition, on **the morning of the day** the student is to be excused from gym class. Parental excuses should be used sparingly and wisely and must be sent in every day that the student is to be excused from P. E. A student who has been excused from P. E. will be required to "sit in on" the class when it meets.

If a student has been absent from a class in a situation that **did not prevent** him from studying (example: doctor appointment, driver's exam), he will be responsible for completing the assignment, test or project on time. He should get the assignment before leaving and be prepared to fit into the mainstream of the classes' activities without any days for makeup. (Except for assignments given in his absence.) This type of absentee is responsible for getting himself caught up (example: ball teams leaving early, etc.).

If a student misses part of a day, assignments due in the classes **missed** that day will be due the next time the class meets. If a student misses part of a day, assignments due in **classes not missed** that day will still be due that day.

(Refer to “General Policies” for other attendance information.)

Cell Phones at School

With parent’s approval 7-12th grade students may bring cell phones to school **as long as** they obey the following rules while on school property during school hours (7:00 am – 6:00 pm). Phones must be **turned off** and they must be **kept inside the student’s locker** or **in the student’s car** until the student leaves school for the day. During times approved for cell phone use (see below), ring tones must never violate school music standards. Students must **NEVER** use a cell phone to **access the Internet, or to take a picture or video** of someone **without their permission** or that could be considered embarrassing. Students must also **never** file-attach or otherwise **electronically send** such a picture or video to others **without their permission or use the cell phone in any other potentially harmful way**. If a student violates a CCS cell phone policy, the phone will be taken and can be picked up from the office by a parent. **Students in violation of cell phone policies will be disciplined** and may lose the privilege of bringing a cell phone to school. **During athletic and other trips** we will **not** police students’ use of cell phones for calling and texting. If parents are not sure they can trust their young person to follow the school’s cell phone rules as stated above, it may be best for parents to instruct their students to not take their phones on the trip.

Note: Documentation is available for parents wishing more information on the growing nationwide problem regarding student cell phones, pocket size cameras and other digital recording and storage devices at school.

Clubs

We are pleased to offer Calvary students a full clubs program designed to create future leaders through club leadership opportunities. CCS offers a variety of clubs that meet several student body needs and broaden and support the student leadership experience. We encourage all students to enjoy the benefits of enrichment, leadership and initiative opportunities provided by club involvement.

Each club has a purpose and plan that support and enhance the overall mission of our school. CCS students will have opportunity through clubs to interact socially, to form lasting friendships, to develop leadership skills, to learn the value of assuming responsibility, and to experience the blessings of servant hood.

Club Overview:

- All 7-12th grade students will be invited to choose two clubs to participate in, according to the student’s interests, abilities and talents. (*Amer Chr Honor Soc does not count as one of the two*)
- Most clubs will meet twice each month on Friday.
- All clubs will elect a president, vice-president, and secretary from their membership, subject to the staff leader’s approval.

Club Offerings: Chess Club, Drama Club, Saved 2 Serve Club, Photography Club, Bible Quiz Club, Preaching Club, Student Council, and Amer Chr Honor Soc (*see handbook for qualifications*)

NOTE: Students will indicate their club preferences after a “Clubs Recruiting Assembly” to be held during the first full week of school.

Conduct & Discipline Procedures

Comments on Discipline

Discipline is a major area of concern in the Christian home, the Christian school, and the Christian life. Without good self-discipline a Christian cannot achieve God's will for his life. Imposed discipline (outer discipline) helps to build self-discipline (inner discipline).

Consistent, effective, Biblical discipline is sometimes misunderstood and thought to be too strict, unloving, uncompassionate, or legalistic. But, God says: *"For they (our fathers).... Chastened us after their own pleasure (as it seemed right to them); but he (God) for our profit, that we might be partakers of his holiness."* (Heb.12: 10) and, *"Blessed is the man whom thou chasteneth."* (Psalm 94:12).

Student discipline is the combined responsibility of parents, teachers, administrators, and students. When parents believe in and support the school's disciplinary standards, the harmony created between parent, school, and child is powerfully effective in the overall process. Conflict between the parent and school, with the child in the middle, can therefore be avoided. We welcome questions, comments, and suggestions. Any changes in policy, however, must reflect Biblical principles, and must remain true to the CCS Statement of Faith and the goals and philosophy of the school.

The teacher handles most minor discipline problems that occur in the classroom. More serious problems are referred to the administration, which may implement further forms of discipline and/or counseling.

A student may be asked to withdraw if it is determined that the student is having a detrimental effect upon the spiritual and social atmosphere of other students or the school in general.

"We want to give the right opinion of Jesus Christ to others in dress & deportment, in our actions & attitudes."

Methods

When discipline becomes necessary, the following methods of communication are employed.

1. A copy of each Demerit issued will be given to the student, who is then responsible to get a parent's signature and return it to the issuing teacher on the next school day.
2. Parents may view their child's discipline record on ParentsWeb at any time. The school office usually posts infractions daily. (Exception: high-pressure days in the school office, like report card days, K-for-a-Day, etc.)
3. An email message or note home may be used to provide further information about student behavior.
4. A phone call to parents will follow if counseling and Demerits do not produced the desired improvement.
5. Parents may be asked to come in for a conference to resolve unsatisfactory behavior or academic performance.

NOTE: Discipline problems are usually few when parents fully cooperate with school disciplinary measures.

Demerits Explained

Our Demerit system is a procedure that allows us to document unacceptable conduct and behavior patterns in the students. Demerits are not punishment in themselves. Demerits point out to a student and his parents that certain misbehavior needs to be corrected. Demerits are intended to cause the student to stop and think, and hopefully discipline himself to overcome this "problem" out of a desire to please the Lord.

Demerits are given directly by the teacher or authorized supervisor for less serious infractions, such as:

No textbook in class; not ret. Tues. folder or signed forms; dress infractions; talking-disturbance-misbehavior; failing to follow instructions; tardy to class; littering; candy, food, gum in class; "toys" in class; passing / reading / writing notes in class; shoving or scuffling; unapproved literature; driving offense on campus; homework offense; writing or marking on desk; flippant conversation about drugs, sex, alcohol, etc; possession of another's property w/o permission; practical jokes; malicious meanness; throwing objects, horseplay, disorderly conduct; etc.

A teacher will refer the student to the office to be dealt with by the principal for more serious infractions. Such as:

Physical Contact (Boy/Girl); direct disobedience; defacing property; dating misbehavior; indecent language; vulgarity / profanity; disrespect; lying; cheating; fighting; rock music; weapon in school (non-firearm); skipping class; dismissal from class; firearm in school; vandalizing school property; tobacco use; drug or alcohol use or possession; pornography / lewd material; criminal activity; gambling; etc.

The following infractions will be disciplined whether in school, out of school, or during summer months and may affect future enrollment eligibility. Items marked with an * will result in immediate expulsion.

Rock Music; Vandalizing school property; Intimate physical Contact; Tobacco use; *Sexual Immorality; *Drug or Alcohol use or possession; *Pornography / lewd material; *Criminal activity; *Gambling; *firearm at school.

Note regarding rock music: This violation includes all forms of prohibited music as described on page 21. (Rock, Rap, Christian Contemporary - CCM, Alternative, Country, etc.) Please note that attending a **concert** involving prohibited music will be also considered a violation of this policy and will result in discipline.

Regarding firearms at school: CCS follows a **zero tolerance policy** regarding firearms at school. This policy includes **any type of firearm**, whether **real or pretend**, that is realistic enough to be mistaken for a real weapon or that could cause any degree of bodily injury. This includes BB guns, pellet shooting air guns, paintball guns, etc.

(see “Prohibited Articles” for more details.)

Regarding other weapons at school (Ex: knives, martial arts weapons, etc.): Non-firearm or non-explosive weapons at school will result in the following: 1st offense = 20 demerits; 2nd offense = 30 demerits and a 1-day suspension; 3rd offense = 50 demerits and 3 day suspension; 4th offense = **expulsion**.

Bragging about or pretended use of drugs, alcohol, pornography, or rock music, or pretended involvement in sexual activities will result in the same punishment as participating in the offense. Being an **accomplice** to or **covering up** a major offense (as listed above) will also be considered a serious infraction and will be disciplined accordingly at the discretion of the administration. Flippant conversation or notes about these activities will receive demerits.

Demerit Procedures

Demerits are issued at the time of an infraction according to the approved Demerit list. Students will sign and be given a copy of each Demerit slip, which they will have a parent sign and return to the issuing teacher the next day. If a Demerit slip is not returned signed the next day, one additional Demerit will be given and the parents will be called.

Students may request to meet with the principal if they wish to appeal Demerits received, and if they have just cause to do so. Students must first, however, respectfully appeal to the teacher who issued the Demerits.

For every 25 Demerits earned a detention must also be served. Students will be told and a note will be sent to parents.

Parents and students should carefully watch two demerit statistics:

1. **Demerits Earned:** This is the cumulative total of all demerits earned during the year.
2. **Demerit Status:** This is an adjusted demerit number derived by subtracting “**Merits Earned**” from “**Demerits Earned**”. (**Demerits Earned** – **Merits Earned** = **Demerit Status**) “Merits” are earned for “good behavior” as described below:

Merit System: Once a student has reached 13 demerits, “**merits**” can be earned which will reduce the demerit status.

1. If no demerits are received for 5 consecutive school days, 3 “merits” will be earned, reducing the student’s Demerit Status by the same.
2. No student who has earned demerits may bring his/her **demerit status** lower than 10 using the merit system.

If a student’s demerit status reaches 75, all extra-curricular activities will be suspended unless and until that status is worked down below 75. (See “Merit System” above) Regardless of status, a parent conference will be required when a student has earned 75 demerits.

If a student earns 75 Demerits **in one semester**, he will be placed on disciplinary probation for six weeks. During this time, each of the student’s teachers will submit a detailed discipline report each week to the principal, and the student will meet with the principal each week to discuss the reports. During this time of probation the principal may implement other disciplinary measures if deemed necessary because of continued attitude or behavior problems. If a student earns more than 75 Demerits **for two consecutive semesters**, the student will not be allowed to return to CCS for one full semester.

If a student’s demerit status reaches **100**, a suspension from school for three days will be given, the student will be on disciplinary probation for the remainder of the year, and the student may not re-enroll the next year without administrative approval. With approval and the cooperation of student and parents, a student may be accepted on a probationary basis. If demerit status reaches **150**, immediate expulsion will occur.

If situations arise for which there is no written rule, an administrative decision will be made at that time rather than overlooking the problem.

Detentions

A 50 minute detention is given for excessive unexcused tardies, Tuesday folder papers not turned in by Friday, an accumulation of 25 Demerits, for major disturbances, repeated rules violations, when other forms of discipline have failed, etc.

Parents will sign a detention notice at least one day before each detention. After receiving notice of a detention earned, a student must serve it during one of the next two scheduled detention days. Detention meets from 3:25 - 4:10 p.m. each Monday and Thursday. If a student receives too many detentions to be completely served by the end of a semester, suspension days may be required. Transportation is the parent's responsibility.

Detentions must be served when scheduled and supercede ball practices, games, and other extra-curricular activities. If detentions earned become excessive, a meeting with parents will be required.

Probation

If a student has been unwilling to curb problem behavior of an academic or social nature, it may be necessary to place the student on a probationary status. During this period, the student and parents will follow specified guidelines governing the probation. These guidelines will consist of a tailor-made schedule of conference appointments and behavior requirements that will be detailed as occasions arise. Any student suspended for an accumulation of demerits is automatically placed on disciplinary probation.

Suspension

A student will be suspended from school because of excessive demerits (status = 100+), tobacco use, rock music, dancing, unwillingness to curb problem behavior, etc. The nature and circumstances of the offense will determine the suspension period. All work missed during suspension days must be made up. A student who has been suspended for any period of time will have his next quarterly grade reduced by two points in every subject missed. While on suspension, a student must not be on the school grounds or attend any function.

Expulsion

Expulsion occurs when demerit totals have exceeded specified limits, when other discipline has failed, or when the student's withdrawal is in the best interest of the student body as a whole. Any use or distribution of alcohol or illegal drugs, involvement with sexual immorality or pornography, criminal activity or gambling will result in expulsion.

Junior and senior high school students that have been dismissed from CCS may not return to the campus before, during, or after school hours without permission from the principal.

Classroom Parties

There will be no planned or surprise classroom parties except those already designated by the school or approved in advance by the administration.

Dating Policy

Dating is not encouraged at Calvary Christian School. However, 9th - 12th grades boys may "escort" girls within the same grade range, and may sit together as "couples" during banquets and other school events. Pairing up as couples for school events is not permitted below 9th grade. (The grade limit applies to either party in the "couple".) **Couples must never come to or leave from any school activity alone**, with only the two of them in the vehicle. Couples must at least double date to and from the function. **Physical contact of any type between boys and girls is strictly prohibited at school activities whether at school or away.**

Couples must never be alone in unobservable or secluded locations. In order to protect "couples" during school-sponsored activities, the sponsor of the activity may ask students to abide by additional rules intended to insure they conduct themselves properly, while still having an enjoyable time on the activity. We covet your prayers as we seek to make our ministry beneficial to our students and truly Christ-honoring.

Dress Code

The Bible does not tell us exactly how we should dress or how long our hair should be. It does, however, give some principles to follow. In light of these principles, we have set *institutional* standards for our school. Our intention is not to say that a Christian who fails to meet our standards is sinning, but only that our students must meet this standard in order for us to be consistent in our enforcement.

The detailed guidelines for student dress in the CCS junior and senior high school are governed by the following Biblical principles:

1. **Modesty** (I Tim. 2:9-10; II Tim. 2:22): God's Word tells His people to dress modestly. This guideline includes both exposure and tightness. Form-fitting garments will not be permitted.
2. **Distinction** (Deuteronomy 22:5; I Corinthians 11:14-15): God's plan is for there to be a clear distinction between the appearance of boys and girls, men and women.
3. **Identification** with the Lord and not with the world (I Tim 4:12; Rom 12:1-2; I Jn 2:15-16): Christians are to dress and conduct themselves in a way that will identify them with the Lord and not with the world.
4. **Appropriateness**: Appropriate dress and behavior are stressed for all occasions.

It is our belief that Christian young people should demonstrate their loyalty to Jesus Christ and let their lights shine in a sinful world by living consecrated Christian lives. The standards we have established for students to follow at CCS are spiritually based and should be considered positive aids to spiritual development.

Changes in today's hair and dress styles often reflect undesirable attitudes toward self, authority, and Biblical principals. To avoid problems, we suggest that parents check with the school before allowing students to deviate from already accepted conservative styles. At the discretion of the administration, some new styles may not be permitted.

God's Word teaches that there are many things that Christians **can** do. But among those things that we **can** do there are some things that we should **willingly not do** because we desire to walk in love and have a good testimony and ministry to others (Ro. 14:13-23; I Cor. 8:1-13). From this understanding of Christian liberty managed by Christian love, we believe that Christian dress:

1. Should look neat but is not extravagant.
2. Should promote the true, natural qualities of the individual.
3. Should bring honor and praise to the Lord.
4. Should not easily draw attention to the individual.
5. Should not emphasize any particular portion of the body.
6. Should not pattern after worldly trends.
7. Should not promote ungodly people, things or attitudes.
8. Would not embarrass us in the direct presence of the Lord.

One's outward appearance reflects the condition of the heart and mind. Through dress, makeup, and hairstyle, attention is drawn either to the Lord or away from Him. The following policies are established by Calvary Christian School to govern the dress of our students.

Girls:

Our young ladies should have such an appearance about them that they can easily be identified as Christian young ladies and students of CCS wherever they go or whatever they do. There should be no shame for a young lady who honors God with her modest apparel. Our young ladies should walk, sit, stand, act, and look like ladies.

1. Dresses/skirts/culottes: Must be feminine, appropriate, and modest in length, style, fit, and neckline. Length of dresses, skirts, culottes and athletic apparel for 7th-12th grade girls must be to the **bottom of the knee when standing** (cover the knee) and must rise **no higher than the middle of the knee when sitting**. Button-down skirts must be stitched to prevent "accidental" unbuttoning higher than allowed. Slits and flaps must be sewn (not pinned) to the proper length. Wrap around skirts must have a clasp or pin insuring that the skirt will not violate the length requirement during certain activities.
2. **An unquestionably loose fit is required:** All skirts, dresses and tops must fit **loosely** by the strictest standard. (Not, however, to the degree that they are baggy or sloppy in appearance.) Guidelines: No horizontal pulling of fabric (evidence top or bottom is not loose); no "cupping under" of fabric to reveal hips, bust, etc.; avoid clinging fabrics; knits are not forbidden, but are notorious offenders of the looseness requirement.
3. Proper undergarments are required for all occasions. ***The key is modesty!***
4. No garment (outer or under) should be "revealing" in any way or to any degree.
5. The neckline of any top must not be lower than two inches (about 3 finger widths) from the hollow at the base of the neck between the collarbones. Dresses and blouses with buttons may have only the collar button open, unless another shirt is worn underneath making the overall effect fit CCS modesty guidelines.

6. The back of a dress or blouse must be no lower than four inches below the base of the neck (where shoulders and neck meet). Shoulders must be completely covered.
7. Sun dresses or dresses with low backs or straps are not acceptable unless worn with a blouse underneath.
8. Skirts or dresses must be worn to all school sponsored events (parties, rehearsals, trips, banquet work nights, etc.). Slacks, pantsuits, and shorts are not allowed for any school activity, on or off the school campus. Approved athletic apparel may be permitted for certain occasions.
9. When athletic apparel is allowed, the length must be no shorter than middle of the knee and must be unquestionably full and loose-fitting. (not “jams”, gauchos, walking shorts, or cut-offs)
10. Neatness is required. Clothing must not be wrinkled, sloppy, excessively baggy, etc. Military or camouflage items are not permitted.
11. Sweatshirts & Hoodies: Sweatshirts and pullover “hoodies” may be worn **IF** they are neat in appearance, **IF** they have either an attached collar or a collared shirt underneath, and **IF** the collar can be clearly seen. (Sweatshirts and pullover “hoodies” are **not** to be worn on chapel dress day.)
12. Not permitted: Extremely faded or worn blue denim skirts, dresses or jumpers.
13. Not permitted: Jeans skirts with “designer fades”, or that have been stonewashed, whitewashed, acid washed, etc. (“**Designer fades**” would include **any fade that has been added by the manufacturer** as part of the design of the skirt.) Other jeans skirts are allowed as long as they give a neat appearance.
14. Not permitted: Sleeveless tops and dresses or tank-top blouses.
15. Not permitted: Garments that are sheer, “see-through”, half blouses, low-cut, “scoop front”, don’t sufficiently cover the shoulders, or that ride up & show part of the mid-section when a hand is raised or other activities. Regarding lace or sheer material, the rule-of-thumb is if all lace were removed, the garment should still be able to pass inspection. Lace must not give a suggestive, see-through appearance.
16. Not permitted: Any hair or clothing style considered by the administration to be in bad taste or inappropriate.
17. Not permitted: Paint applied to hair, face or body unless allowed by the administration for special activities.
18. Not permitted: Hairstyles, colorations, etc. that deviate too far from traditional styles, as determined by the administration. If in doubt, ask. Highlights, lowlights, inserts, etc. should not be extreme, and should not be a different color altogether than the color of the rest of the hair.
19. Hair: Should be clean and styled neatly. Hairstyles are not permitted which are associated with or reflective of undesirable philosophies, attitudes, or trends. For example, “punk” styles, unusually short or masculine styles, etc. are not permitted. Hairstyles should always give a neat appearance.
20. Shirts or jackets with inappropriate writing will not be allowed.
21. Girls whose dresses do not meet modesty dress code standards may be sent to the office where a parent will be called to bring a change of clothing. Demerits will be given for each offense.
22. Shoes: Dress, casual tie or slip on shoes, tennis shoes and open or closed-toed sandals are permitted. Plain rubber/plastic flip-flops are not. (No flip-flops on chapel days.)
23. Hosiery: Hose or socks must be worn with dress shoes, casual tie or slip on shoes, and tennis shoes. Both open and closed-toed sandals may be worn without hose or socks. (Except Thursday)
24. Makeup: Makeup will be allowed only in moderation to enhance natural beauty. **Over use is prohibited!** Black or nearly black nail polish will not be permitted. Nail graphics depicting New Age and other prohibited themes are not allowed. (yin yang, Harry Potter’s lightning bolt, etc.)
25. Jewelry: More than 2 earrings per ear may not be worn. Pierced ears are permitted, but other types of body piercing are prohibited. Toe rings are not permitted.
26. Tattoos: Tattoos, whether real or pretend, are not permitted.
27. Chapel Dress: On “Long Chapel Day” (usually Thursday), **non-casual “chapel dress” is required during that full school day**. (Socks or hose are required in 7th-8th, and hose are required in 9-12th. No denim, pullover “hoodies”, sweatshirts, tennis shoes, flip flops, etc.)

28. Drivers' Ed: Because our students participate in the drivers' ed program as a school group, and that group is viewed publicly as representative of our school, the young ladies of Calvary must follow the dress code when attending these classes at the local public school.
29. Banquet attire:
- Regardless of styling trends, formalwear to be worn at any CCS banquet must adhere to all aspects of the dress code detailed previously. Great care must be taken to insure that every aspect of the outfit complies as written.
 - A rule-of-thumb is ... if all lace (or other see-through material) were removed, the dress should still be able to pass inspection. Lace must not give a suggestive, see-through appearance.
 - Formal dresses must be the same length all the way around.
 - To avoid the embarrassment of a student being sent home, all formal wear must be approved at specified times before each banquet. Without prior approval attendance will not be permitted, even if the dress would have passed inspection.
30. Graduation Dress: Senior girls should wear under their graduation gowns a nice dress following all dress code guidelines. Girls should also wear nylon hose (knee highs are OK), and dress shoes. Sandals will not be considered appropriate for this event.

➤ **Note for boys:** A CCS young man bringing a young lady who is **not** a student of CCS to one of our banquets must make provision for her to have her dress approved in the same way as if she were a student of CCS. Attendance will be denied to any young lady who has not had her formal wear officially approved. It is the young man's duty to protect his date from the embarrassment of denied admittance.

All dress rules are strictly enforced. Dress checks are conducted during regular school hours as well as at special functions and activities. Repeated dress infractions will result in Demerits and detentions. Some offenses may require that the young lady receive a change of clothing from home to change into. Parents are asked to please help their girls learn to dress neatly and appropriately, so as to be a good example of a Christian young lady and CCS student.

Note: It has been repeatedly demonstrated that a young lady's behavior and attitude are directly affected by how she dresses. **Modesty must be a primary consideration in all wardrobe selections.**

Boys:

The young men of Calvary should also strive to be the very best possible testimony for their Lord and school. While only the Lord knows the heart, areas of testimony include how a young man walks, sits, stands, acts, and looks. **They should look like Godly men!**

1. Shirts:

- a. Standard, conservative style dress or sport shirts with collars are required.
- b. Turtleneck sweaters are usually allowed, but mock turtlenecks are not.
- c. Sweaters without a collar worn over a shirt with a collar are acceptable.
- d. Shirt collars should not be worn turned up.
- e. Shirts must always be tucked in (belt must show) & all buttons must be buttoned (except collar button).
- f. Shirts without buttons must not be low-cut. Only dress shirts may be worn with ties.

2. Slacks:

- a. Dress and casual pants are appropriate school attire as long as they are neat in appearance.
- b. Neat non-faded colored jeans are permitted with the exception of "blue jeans". Blue Denim jeans are allowed only on the Friday Jean Day, as described below.
- c. Jean Day: On Friday boys will be allowed to wear neat appearing blue jeans (Must not be wrinkled, sloppy, baggy, long, droopy, etc. Stone washed, acid washed, whitewashed, ragged or extremely faded or worn blue jeans are not allowed. (This is not a total "dress down day". The rest of the dress code applies.)
- d. Pants size must be correct so-as-to fit properly (length, inseam, etc.). Tight pants are not allowed.
- e. Slacks may be rolled to a proper length if neat (1" cuff), but may not be pegged.

- f. Elastic around the ankles is not permitted.
 - g. Any pant style that presents a sloppy appearance or associates the wearer with a worldly culture or lifestyle will not be permitted. (Ex: “rap” or “alternative culture” styles like excessively oversized pants and shirts, etc.)
 - h. The way pants are worn must not give a sloppy appearance. Pants must not be worn so-as-to be excessively droopy, baggy or sloppy. Pants must fit properly around the waist (above the hipbone). The “hip hugger” look will not be allowed.
3. Belts: Belts must be worn with slacks that have belt loops. (Shirts must be tucked in so-as-to show the belt.)
 4. Socks: Must be worn at all times. (Short, ankle length athletic socks must at least cover the ankles.)
 5. Oversized shirts or insulated flannel shirts worn as jackets are not to be worn in the classroom.
 6. Sweatshirts & Hoodies: Sweatshirts and pullover “hoodies” may be worn **IF** they are neat in appearance, **IF** they have either an attached collar or a collared shirt underneath, and **IF** the collar can be clearly seen. (Sweatshirts and pullover “hoodies” are **not** to be worn on chapel dress day. See #14 below.)
 7. Boys should not wear hats in the school building during school hours.
 8. Neatness is required. Therefore, there will be no bib overalls, military clothing, shirt tails worn out, P. E. uniforms in class, T-shirts, etc. Clothing must not be wrinkled, sloppy, excessively baggy, droopy, etc.
 9. Not permitted: Neck jewelry, earrings or bracelets of any kind (unless a physician requires a medical bracelet). Watches and rings are acceptable.
 10. Not permitted: Painted hair, face or body except as permitted for special school spirit or other activities.
 11. Not permitted: Any clothing or hairstyle that identifies with punk, new, rock or “alternative” culture.
 12. Not permitted: Tattoos, whether real or pretend.
 13. Not permitted: Facial hair. Students who have started to shave should always be clean-shaven. 3 dress infraction demerits will be given for offenses.
 14. Chapel Dress: On “Long Chapel Day” (usually Thursday), **non-casual “chapel dress” is required during that full school day**. Dress shirt, dress slacks, tie and dress shoes must be worn on this chapel day each week. If a sweater is worn, at least the top portion of the tie must be visible. (i.e., the sweater cannot completely cover the tie.) Casual wear is not acceptable “chapel dress”. (No denim, pullover “hoodies”, sweatshirts, tennis shoes, etc.)
 15. Graduation Dress: Senior boys should wear dark dress slacks, dark socks, dark shoes, white shirt and conservative tie under their graduation gowns.

Boys' Haircut:

1. Hair must be clean and styled so-as to be in good taste.
2. Hair is to be kept combed and neat at all times
3. Long hairstyles are not permitted. Hair must be cut to be no longer than 1” above the eyebrows.
4. Hair must be cut above the ears (not tucked behind) and off the collar.
5. Hair should be neatly cut in a medium trim following the natural hairline of the head
6. Hair should be tapered on the sides and back. The top must not be excessively bushy.
7. Sideburns must be no longer than the bottom of the ear.
8. The key is “conservatism”. CCS will not permit non-traditional hairstyles. (Ex: weird or punk hairstyles, shaved heads, “Mohawks”, “bowl-cuts”, corn rows, sculptured, long spike-type, skater, rat-tails, new wave cuts, dyed or multi-color hair, or other fads.) **Note:** traditional military cuts will be allowed.

Note: No beards or mustaches are allowed. If a shave is needed, the student will be told and demerits issued.

Boys and Girls:

1. Neat mends are allowed. Patches with wording or pictures are not allowed.
2. Sweat suits are not to be worn.
3. Not permitted: 1) Fashion extremes; 2) A sloppy look; 3) A flashy, worldly, or non-conformist look; 4)

- Clothing which promotes Hollywood or other questionable products, people, places, ideas, words, etc. 5) Unisex items; 6) Items considered by the administration to be inappropriate or in bad taste
4. The school dress code (classroom attire) must be observed at all school functions on or off campus, unless otherwise instructed. (field trips, ball games, etc.)
 5. Students must be dressed according to the school code when arriving on campus and when leaving.
 6. Boys and girls must “dress out” for PE in the designated CCS PE uniform. Non-compliance will affect the student’s grade and result in discipline.
 7. After PE class is over students must change back into regular school attire unless they are leaving school immediately. After 3:25, a student still on the school property and still in PE uniform will receive demerits. Exceptions: 1) students going to the first ball practice scheduled after school dismissal; 2) on Thursdays, boys do not have to put ties back on.

Parents

1. Parents should dress in modest apparel when coming on campus. For ladies, this means no shorts, tight slacks or jeans, halters, low necklines or other types of revealing clothes.
2. A parent serving as a volunteer should follow the student dress code specifically, as detailed above.

All dress rules are strictly enforced, and dress checks are conducted frequently. Repeated dress infractions result in Demerits and detentions. A notice will be sent home with the student for each dress code offense. The notice must be signed by a parent and returned to school the next day.

A student may be required to change clothing if found to be in violation of the modesty factors of the dress code. We ask parents to please cooperate by helping their students abide by all standards listed above.

Final decisions on questionable clothing will be made by the administration. If repeated dress code infractions occur or if a chronic poor attitude regarding the dress code is displayed, dismissal from CCS may result.

We trust the Lord each year to give parents and students a godly spirit of cooperation in these important, but sometimes misunderstood areas. Critical, griping and uncooperative attitudes toward school rules and enforcement are wrong, do not please the Lord, and are harmful to both the student and the school. If there is any question or disagreement over policy, please first pray about the problem. Then make an appointment to discuss your concern with the school principal.

We recognize that the standards detailed in this handbook are different from those of the world around us. But our school is different from the world, as the Lord tells us we should be. (Romans 12:1-2; Colossians 3:1-3, 17)

Driving

Students with a driver’s license and parental permission will be allowed to drive to school. Below are some rules that apply to student drivers:

1. Parental permission must be given in writing each year and must be on file in the school office.
2. The school office must also approve the request to drive on campus.
3. Students are not permitted to drive other students to or from school without written permission from all parents involved. A permission form must be completed and be on file in the office.
4. Cars must be parked in designated student areas and locked.
5. Once a vehicle is parked in the morning, a student may not return to it without permission from the office or a high school teacher.
6. Students are not allowed to sit in cars before or after school, during the school day or during any school function.
7. Couples will not be allowed in cars together without written permission from both sets of parents on file in the school office.
8. Any erratic or reckless driving, speeding, squealing tires, or loud racing of engines on school grounds or at the Spainhour Rd. entrance to the school may forfeit the student’s privilege of driving to and from school.
9. Dating couples cannot ride to and from any school activity without written permission from both students’ parents and a school-approved chaperone. This is to both minimize temptation and also protect the testimony of our young people.

10. No student may drive a vehicle on the church/school property without a valid driver's license. Any licensed student who allows this will automatically lose his/her driving privilege.

Violations of these rules will result in penalties ranging from demerits to loss of driving privileges.

Help Class

If a teacher determines that a 7-12th grade student needs to come to help class, that class becomes a priority over all other after school activities. If a student fails to attend help class, and instead attends another after school activity (ball practice, band, drama, etc.), the student may lose the privilege of participating in that activity.

Homework

Homework is a vital part of a student's academic work at Calvary, both building and reflecting important aspects of Christian character. Homework is given to reinforce the day's learning and to provide for drill, mastery and remediation of those skills that are fundamental to a good education. Parents can greatly assist in the educational process of their young people by insisting that all homework be neat and on time.

When a homework offense occurs, the completed item will be due again on the next school day to avoid receiving a detention. Teachers will notify parents of homework offenses either by email or by issuing to the student a form for a parent to sign. Parents can examine all grades at any time, including homework, on ParentsWeb. Parents are welcome to schedule a meeting with a teacher or the principal to discuss homework offenses. The following consequences will be applied for each homework offense, in the same subject, for each quarter:

- 1st – 3rd offenses: the assignment grade will be affected.
- 4th offense: the assignment grade will be affected and the student will receive 5 demerits.
- 5th offense: the assignment grade will be affected, the student will meet with the principal, a detention will be issued, and extracurricular activities will be suspended until the end of the quarter.
- 6th + offenses: the assignment grade will be affected and **each offense will now reduce the end-of-quarter grade average in that subject by 1 point.**

Grade Penalty for daily homework:

When homework assignments are not done or are done incompletely, part of the consequence for each homework offense will be a grade penalty. An incomplete assignment will be graded as is, and a homework offense will be issued along with a new deadline for completion (usually the next school day). If the student completes the assignment by the new deadline, the first grade will be adjusted (to no higher than C-, however).

Grade Penalty for long-term projects:

For major long-term projects, term papers, book reports, etc. that often weigh more heavily on a student's grade average, a homework offense will be given on the first day for the late work and the grade will be affected as follows:

1. 10 points will be deducted from the grade for each day late, up to 10 days. If the item has still not been turned in by the beginning of class on the fourth day, a detention will be issued and the parents called.
2. Students should carefully consider that a low grade on this type of item will usually substantially affect their grade average in that subject for the quarter.

Internet Policy

Any student who decides to operate a personal online website or contributes to a blog must **register** the website/blog with the school office. (Ex: facebook, blogger.com, YouTube, etc.) The website must be registered immediately upon its creation. Any student who creates a website or blog prior to attending Calvary Christian School must register the website/blog before final acceptance is granted. All websites/blogs will be monitored for content on a regular basis. Any student found with an unregistered website or blog, or website or blog material that is deemed inappropriate to the purpose and mission of Calvary Baptist Church and Calvary Christian School will be in direct disobedience to this ruling. This will result in disciplinary action as detailed below, and repeat offenses can lead to dismissal from Calvary Christian School.

- 1st offense: 25 demerits + 1 detention
- 2nd offense: 1-day out-of-school suspension
- 3+ offense: Case-by-case administrative ruling

“Inappropriate material” posted on any publicly accessible location (website, blog, YouTube, etc.) includes, but is not limited to, 1) any words, phrases, communications, pictures or images deemed by the pastor or principal to be inappropriate, 2) any text naming or referring to Calvary Baptist Church or Christian School, its personnel or students, 3) any images of CCS students, faculty, or facilities without the express consent of every person in the image, the parents of students shown, and the school administration.

NOTE regarding Myspace: Because of the uncontrollable nature of Myspace, the regular ungodly advertising banners, the easy links to ungodly material, etc, **Myspace is completely off limits.** Anyone who has already opened a Myspace account must cease from using it, and must register it as described above (because it cannot be deleted).

Lockers

Every student will be assigned a primary locker and one or more locker room lockers for those involved in PE and/or sports. It is the responsibility of each student to take care of his/her locker(s). Lockers should be kept clean and orderly and are **not** to be used as trash receptacles. Periodic locker checks are made. Nothing is to be taped to the inside of locker walls – use removable putty. Lockers are not to be decorated on the outside. No photographs deemed immodest by the administration or any “magazine” type pictures will be allowed in the lockers. Only combination locks issued and placed on lockers by the school may be used on school lockers. **Locks must be kept on all lockers and locked at all times (including the locker rooms).** A student should never get into someone else's locker.

Non-Sponsored Parties

The school cannot be responsible for any party, gathering or social event not officially approved and sponsored by Calvary Christian School.

Since rules regarding morality, alcohol and drug use, gambling, pornography, criminal activity, etc., are in effect all year-round, we strongly suggest parents think carefully before allowing attendance at parties or events which are not properly supervised and could involve questionable activities.

Please be wise! If at student finds himself or herself at what was thought to be an innocent student get-together, and someone brings out drugs or alcoholic beverages, rock music begins to be played or improper physical contact between boys and girls begins to take place, etc., the student has only one option that will provide protection from serious consequences. That student should leave the get-together immediately, if possible. The student must then report the event to both parents and school administration. If the student stays at the event and remains silent about the things that took place, the student will receive serious consequences even if the student testifies that he or she did not consume alcohol, drugs, etc.

The very best way to avoid a situation like the one described above is for parents to make sure their young people do not attend gatherings where there is no trustworthy, responsible adult supervising the event.

Physical Contact / Immorality

Demonstrations of romantic involvement between students on school property is forbidden. Hand holding, embracing or any other contact that would contribute to undue familiarity will not be tolerated. This type of behavior will result in demerits, suspension, or expulsion (“no physical contact”). Behavior should be above reproach.

All forms of bodily contact for the purpose of satisfying sexual desires between anyone other than one man and one woman in marriage are forbidden by God, are immoral and are sinful perversions of God's gift of sex. We also believe that God disapproves of as immoral and forbids any attempt to alter one's gender by surgery or appearance.

In accordance with the ministry's statement of faith and in recognition of Biblical commands, no immoral conduct will be tolerated. The Bible strictly forbids such conduct, which includes immoral actions as well as any advocating of immoral behavior. Any forms of bodily contact or other behavior actively undertaken or passively permitted, for the purpose of satisfying sexual desires will not be tolerated in any form and will constitute grounds for expulsion. This includes any bodily contact, any use of pornography or any identifying statements that a reasonable person would

understand to demonstrate a propensity toward or intent to engage in an immoral act as described in the statement of faith. An identifying statement is any comment or behavior that a reasonable person would believe is intended to convey the statement that a student engages in or has a propensity toward or intent to engage in immoral acts as described in the statement of faith. (Gen. 2:24; Gen. 19:5, 13; Gen. 26:8-9; Lev. 18:1-30; Rom. 1: 26-29; 1 Cor. 5:1; 6:9; 1 Thess. 4:1-8; Heb. 13:4).

Homosexual conduct, whether acts or identifying statements, is incompatible with enrollment at the Christian school and is a basis for dismissal. All students must be treated with dignity and respect, free of threats, or harassment.

Senior Class Privileges & Responsibilities

Final Exams

Seniors may be exempted from second semester final exams for some classes in which they earned at least a 93% average for the first semester and have at least a 93% average for the second semester up to that point. This privilege may be withheld under certain circumstances as deemed necessary by the administration. Students who are exempt from taking an exam must still participate in all review activities leading up to the exam.

Graduation Responsibilities

All seniors who participate in graduation exercises and receive a diploma must have completed all schoolwork and met all requirements detailed in earlier portions of this handbook, including the full payment of all required fees and tuition.

Senior Trip

Calvary Baptist Church conducts a several day senior trip (or two or three smaller trips) for all 12th grade students in the church. (This annual trip includes CCS seniors whether or not they attend Calvary Baptist Church.) The senior trip is led by the Calvary Baptist Church Youth Pastor. One or two fund raisers will be conducted to help generate needed funding for the trip(s).

Work Release Program

Seniors (only) may be allowed to arrange a work release program for a valid employment opportunity requiring the senior to be out of school during the regular school day. The principal, parents, and employer must approve arrangements in writing, and that approval must be maintained in the student's file.

Sports

CCS competes in interscholastic sports with other schools in the Carolina Christian Conference and also with schools outside the conference. Boys compete in soccer, basketball, and baseball. Girls compete in volleyball and basketball, and also participate in cheerleading.

1. The privilege of participating in extracurricular activities, including sports, must be earned by maintaining good grades and good conduct, and also by demonstrating the ability to keep up with schoolwork while engaging in the rigorous requirements of the activity. Students and parents should understand that students are not excused from doing homework, completing assignments, taking tests, etc. because of late night games, practices, etc.
2. Only eligible students may participate in inter-scholastic athletics (or any other extracurricular activity). Each eligibility/ineligibility period begins when the ineligibility report is posted, usually quickly after the grading period ends. A student will lose sports privileges if quarterly grade reports or progress reports include either of the following scenarios:
 - An overall average lower than "C -" (76.5+ avg.)
 - One "F" in any "solid" subject
 - "Inc" will usually **not** result in ineligibility. However, if an "Inc" is not dealt with in a reasonably timely fashion, a student may be designated ineligible until the "Inc" has been remedied.
- a. **At mid-quarter progress report time:** After becoming ineligible, the student must miss at least 2 games. He can then return if the "F" has been pulled up to a "D" or better, and/or the overall average has been raised to at least a "C -" (depending on which disqualifying factor(s) must be corrected).

- b. **At end-of-quarter grade report time:** After becoming ineligible, the student must miss at least 2 games. In order to regain eligibility before the end of the grading period, the following conditions must be met:
 - 1) At least one full week of schoolwork has passed,
 - 2) At least one quiz or test has been taken,
 - 3) The subject formerly receiving an “F” is now a “D” or better, and/or the overall average is now at least a “C -” (depending on which disqualifying factor(s) must be corrected).
 - c. Once eligibility has been re-established it will continue until the next mid-term progress report or end of grading period report.
 - d. During academic ineligibility the student will not play in any game, but will continue to practice with the team. The student must dress out and sit on the bench during home games, but may not travel to away games.
 - e. If at the end of the next reporting period the student is still ineligible (at mid or end of quarter), he/she must miss at least 4 games before they can return.
 - f. If a mid quarter or end of quarter report comes out the week of a tournament or the week of a fine arts event, the student is **not** considered ineligible until **after** the tournament, drama, fine arts competition, etc.
3. If demerit status reaches 75, all extra-curricular activities are suspended until the status is worked down below 75.
 4. Students may be suspended from participation in sports for an additional period of time if any suspension days are received or if a status of 100 demerits is reached at any point in the year.
 5. Should a student become ineligible from sports for **disciplinary** reasons, the first week the student may not practice with the team. The student may then practice with the team until the end of the “benching”. During the entire “benching” the student may not play in any games or travel to away games. The student must sit on the bench to support the team during home games.
 6. All athletes must be certified physically fit by a physician to be eligible for team sports. This certification must be renewed at least every two years. All costs for this certification are the responsibility of the student or his parents.
 7. A ball player not counted present in at least four full classes will not be allowed to attend sports activities on the same day or evening.
 8. A team member who misses the day after a game must have a doctor’s excuse, or the absence will cause the student to be ineligible for the next game. (Exceptions may be considered – principal’s approval required.) One “grace day” may be allowed per quarter concerning this rule. Planned appointments at professional offices will be excused and the student may return to school to participate in team events.
 9. School tardiness or class absences on the school day after a game will be unexcused for all except for obvious, legitimate reasons not related to the previous night’s game or activities.
 10. Students who arrive at school more than 20 minutes late (8:20) must have a note showing the tardy to be excused in order to participate in either practices or games that day. Arrival after 11:10 will completely prohibit participation that day. (Exception: professional appointments.)
 11. When traveling to away games, team members are to follow the dress guidelines for each sport provided by the administration to insure that Calvary teams maintain a sharp testimony when they travel.
 12. For **home** games the **regular** school dress code must be followed at school and before and after games. Even if students leave school and return for game time, they must follow the classroom dress code when they return.
 13. After a game is over, students not leaving immediately with parents must change back into classroom attire. A shirt with the school emblem on it and loose fitting warm up pants will also be allowed after a game (boys only). Shorts are not allowed.
 14. The parents of all athletes must sign an emergency medical treatment waiver allowing the student to be treated by emergency room personnel if out-of-town treatment becomes necessary.
 15. All participating members of the team must ride in the school vehicle when provided. Students may ride home with their parents or another parent **if permission is requested in writing** by the student’s parents. Students are not permitted to drive themselves to or from any off-campus school activity unless specific permission has been granted by the administration.
 16. Parents should pick up students promptly after school activities. Pick-up times will be announced ahead of time, so students will not need to call home. Prior arrangements should have been made, and parents should be at the

school at the appointed time rather than waiting for a call from their child.

17. Students participating in any sports practice or game will wear the prescribed athletic uniform for that event.
18. Following an athletic event, participants must change back into classroom attire or a shirt that has the school emblem on it unless leaving immediately with a parent. Boys may wear loose fitting warm up pants (no shorts).
19. CCS student spectators at athletic events (whether home or away) must dress according to the school dress code. The regular CCS dress code will apply for all school field trips unless otherwise announced.
20. Parents visiting the school and attending school functions are also requested to respect school standards in their own dress. Parents should always dress modestly when coming to school for any reason.

CHRISTIAN or PUBLIC – What Kind of School is Right for Your Child?

We are *SO* careful when we buy things of value. We compare options and try hard to make **choices** we will **not** regret later. **What about the school we choose for our children?** A wrong choice here can produce one of **the greatest regrets of all!** We **must not miss** God’s clearly revealed will in this most important matter!

A careful study of Col. 1:12-18 reveals the following “critical selection factor”: **God requires “that in ALL things He might have preeminence”!** The most important “selection factor” that God instructs parents to consider is, “XYZ School **must give Christ pre-eminence in every subject taught & in every aspect of student life.”**

In a Christian school ...

In a Public School ...

In Science , children learn that God created them & ordained a purpose for their existence.	In Science , children are taught they are products of evolution with no purpose to even exist.
In Science , children learn how Chemistry, Biology, Earth Science, Life Science, Physical Science, Genetics, Geology, etc. support the Bible account of Creation and expose evolution for what it is – a LIE!	In Science , children are only exposed to scientific data that can be interpreted from an evolutionary viewpoint. The huge volume of data that defies evolution and supports intelligent design is ignored.
In History , children learn how God used Godly men & women to impact the world through the ages.	In History , children are taught from textbooks written by “historical revisionists” who re-write history from a godless perspective , denying students access to many aspects of historical truth.
In History , children learn that God exalts righteous nations, & no man or nation can overrule God’s sovereign plan.	In History , God’s sovereignty is ignored and man is exalted as master of his own destiny.
In Ethics , children learn that whatever God says is right, is always right; and whatever God says is wrong, is always wrong.	In Ethics , children are taught that right and wrong are a matter of personal opinion and are relative to the situation.
Regarding Morality , children learn that human life is sacred from conception to the grave.	Regarding Morality , children are taught that a mother can take her unborn child’s life at any time for any reason.
Regarding Morality , children learn that physical union is sacred only between a man & woman in marriage.	In Sex Ed class, that which God defines as immoral is taught, tolerated, and even encouraged. “Diversity” is celebrated. Anything goes.
Regarding Wisdom , children learn that humanism (man’s wisdom) is foolishness because it contradicts God’s Word. Students are taught to “ cast down ” humanistic wisdom, as God commands in 2 Cor. 10:5.	Regarding Wisdom , children are taught ideas contrary to the knowledge of God . Public school children learn to “ cast down ” Godly wisdom and embrace error! This violates God’s clear command to parents in 2 Cor. 10:5.
Regarding Truth , children learn that genuine truth does not change – it is absolute .	Regarding Truth , children are taught that “truth” changes and is subject to individual opinion.
Students are taught the answers to life’s biggest questions from God Himself (in the Bible).	Teachers cannot use the Bible to answer life’s biggest questions.
EVERY SUBJECT in school is supposed to teach the TRUTH! Christian school children learn the truth in every subject every day, and they learn to identify and reject error.	Public school children learn things that cause them to reject the truth . But, God says, “ Cease , my son, to hear the instruction that causeth to err from the words of knowledge.” (Pro. 19:27)
Children are taught the ways of God.	Children are taught the “ways” of unbelievers. God forbids this! (Jer. 10:2 - Thus saith the LORD, Learn not the way of the heathen)
Children are taught who God is and how to have a personal relationship with Him.	God is ignored or misrepresented.
Children are taught that Satan is their greatest enemy and how to defeat him.	Children are taught that Satan is only a myth.

In a Christian school ...

In a Public School ...

Children are taught how to receive eternal life, and how to be saved from hell and prepared for heaven.	Children are taught that eternal life, heaven and hell are only stories, like fairy tales.
Children are taught that God gave one, and only one road map to happiness and eternal life – the Bible.	Children are taught many views about life after death and that many roads lead to happiness.
Teachers & students pray in Jesus' name every day.	Public prayer in Jesus' name is forbidden.

**You get to choose the school your child will attend.
BUT ... You do NOT get to choose the outcome of your choice!
Therefore ... Choose wisely. Don't gamble! The stakes are too HIGH!**

Check out the differences between Calvary and other Christian schools on the CCS website at

www.calvarychristianschool.org